

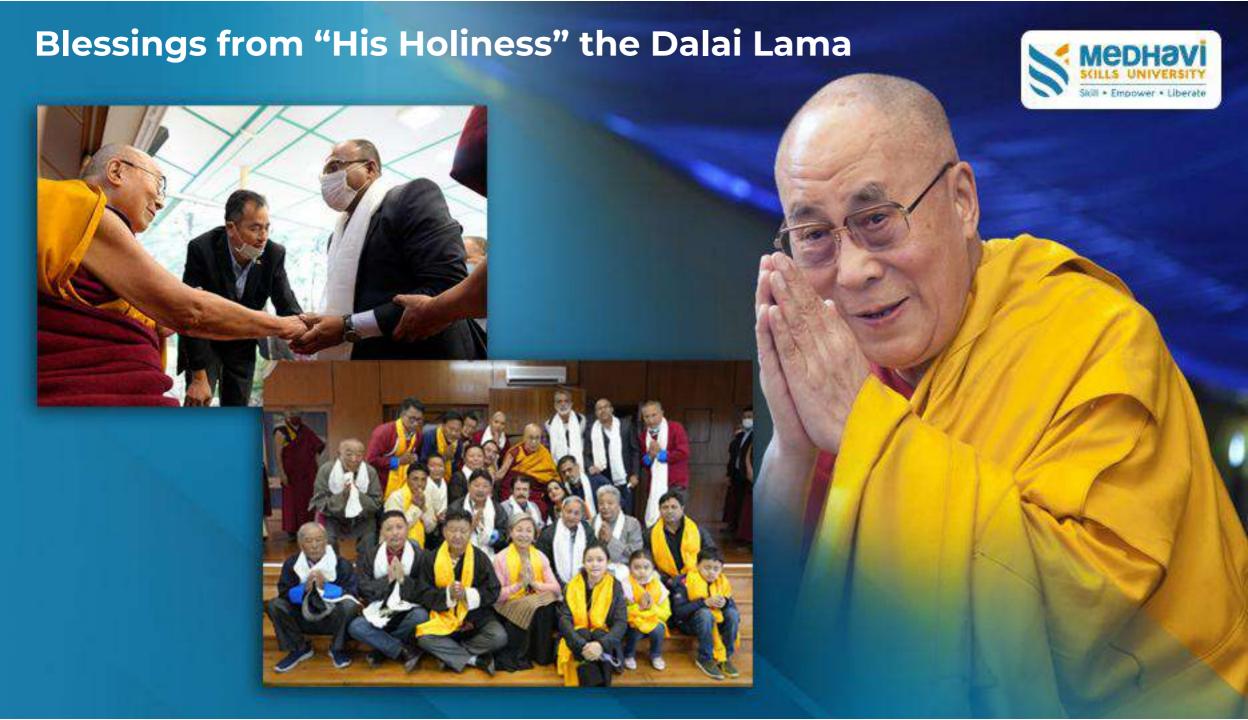


MEDHAVI SKILLS UNIVERSITY

Estd. under MSU Act, 2021 & Approved by UGC

Promoted by Medhavi Foundation





About Medhavi Skills University (MSU)





Medhavi Skills University, is a Private Skills University and has been established with the passage of the Medhavi Skills University, Sikkim Act, 2021 in the Sikkim State Legislative Assembly on 24th June, 2021.



The legal entity of the University is MEDHAVI **FOUNDATION** - a Section 25 not-for-profit organization working in Skilling, Education and Livelihood domain for last 11 years and which has impacted lives of 2.20 Lakh+ beneficiaries through various short-term and long-term training initiatives.



Medhavi Foundation is led by a group of IIT Alumni working with a vision to empower the youths of our country who are deprived of access to quality education due to financial constraints.





GAZETTE

PUBLISHED BY AUTHORITY

Gangtok

Tuesday 29th June, 2021

No. 156

GOVERNMENT OF SIKKIM LAW & PARLIAMENTARY AFFAIRS DEPARTMENT GANGTOK

No. 14/L&PAD/2021

GOVERNMENT

Dated: 24.06.2021

NOTIFICATION

The following Act passed by the Sikkim Legislative Assembly and having received assent of the Governor on 18th day of June, 2021 is hereby published for general information;

THE MEDHAVI SKILLS UNIVERSITY,

SIKKIM ACT, 2021

(ACT NO. 12 OF 2021)

AN

ACT

to establish and incorporate a Private Skills University in the State of Sikkim to promote quality skill education and entrepreneurship in an integrated manner with higher education to meet the qualified skilled manpower requirements of a growing national oconomy and to develop qualified youth with skill proficiencies and standardized competencies, sponsored by MEDHAVI FOUNDATION, B)/42, Rajasthali, Pitampura, New Delhi - 110034 and for matters connected therewith or incidental thereto.

BE it enacted by the Legislature of Sikkim in the Seventy-second Year of the Republic of India as follows:-

CHAPTER I

Affiliations and Recognitions





University Grants Commission



Ministry Of Skill Development and Entrepreneurship



Directorate General of Training



National Council for Vocational Education & Training



Tripura Tribal Areas Autonomous District Council



International
Organization for
Standardization



National Skill Development Corporation



National Apprenticeship Program Scheme



National Apprenticeship Training Scheme



Association of Indian Universities

LEADING THE FACE OF PROFESSIONAL HIGHER EDUCATION

Ist University
in India
to offer (Fully)
Learn & Earn Degree
with industry

2nd University
in India
to partner with
DGT for Work
Integrated ITI

2nd University
in India
to become the
Awarding Body of
NCVET, MSDE

in NEI
to partner with
NSDC International for
overseas placement

in NEI to implement NEP-2020 from AY-2022

INDIA: the endless possibilities



UN's statistics (Demography)

- 50% of India's current population (i.e.; 142 Crore) is under the age of 30
 - The world is rapidly ageing, but India is still young
 - In the next few decades, India will be a talent powerhouse and one of the largest contributors to the global workforce
- Age bracket of 15-25 years (25 Crore) should be skilled manpower
- Only 11 Crore receiving some form of education/ skilling

India Skill Report 2023 (Employability)

- Only 50.3% of young people are employable overall
- o 90% of the youth pursuing education want to get an internship to launch their careers

Oxfam India Report 2023 (Inequality in Wealth Distribution)

Top 1% in India owns more than 40.5% of total wealth in 2021, while the bottom 50% of the population (70 Crore) has around 3% total wealth

Challenges/ Opportunities



IN SKILLING & EDUCATION SYSTEM



Short-term Skilling is not aspirational for the youth, as it lags career progression



Skilling is largely govt funded schemes and partially CSR funded



Traditional Higher Education lacks Employability, hence does not fit into CSR mandates



However, Academic Qualifications (Degree / Diploma / ITI) still holds the priority as a societal benchmark



High Quality Professional Education is Not affordable for the disadvantaged



Vision







Empower youths with Skill-integrated
Higher Education linked to
Employability and Entrepreneurship
leading to a dignified career and life.



Candidate Success Matrix

Objectives and Approach





Co-design employment driven & OJT embedded Degree/ Diploma/ Certificate programmes in association with Industry



Embed competencies for Job Roles/ Occupation into University curriculum in alignment to Industry



Promote Work - Integrated "Learn & Earn" models for enhancing affordability for disadvantaged youths - B. Voc/ D. Voc/ Flexi ITI/ AEDP



Act as **Employment Exchange** which can empower youths with jobs with assured career progression.



Prioritise Employers as a stakeholder for training, assessment and certification during OJT (Ex. German Dual Model)



Create a model for Recognition of Prior Knowledge, Experience and Skills and link to Higher Education qualifications.



Award Qualifications (Degree/ Diploma) recognised at International Level for cross border migration

Unifying the Ed-Skill Space

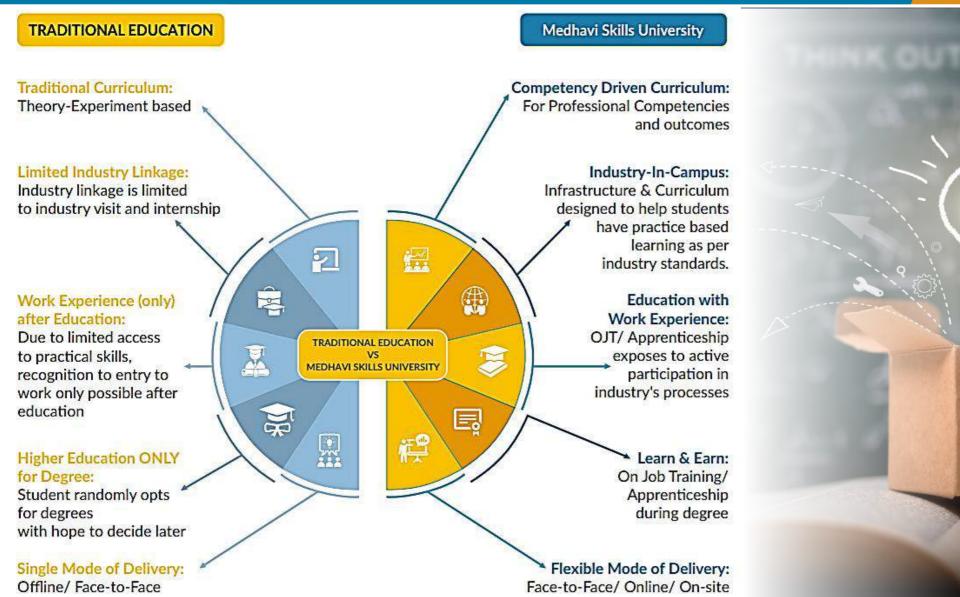


	MSU	Curriculum and Content Training and Delivery Academic Management Assessment and Quality Monitoring Awarding
	Government	Policy formulation Apprenticeship Guidelines
	Industry	Skill Gap Understanding Curriculum Dev. & Feedback On Job Training Infrastructure & Supervision Capacity Development
	Skill Partner	Curriculum Dev. Training Capacity Development Industry Linkage Enrollment
	Strategic Partner	Enrollment Local/Regional Tie Ups Supply-Demand Gap



Traditional University <> Skills University





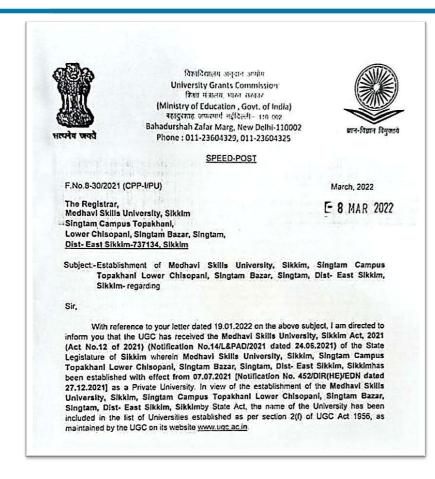




UGC recognition of the University



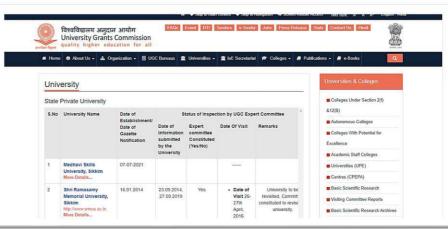




MSU included in UGC List of Universities established as per Section 2(f) of the UGC Act, 1956.

https://www.ugc.ac.in/privateuniversitylist.aspx?id=QvffocHJzD+4E0ZGO qfiqQ==&Unitype=So1CNBLvrigKjpQTxHMrAQ==



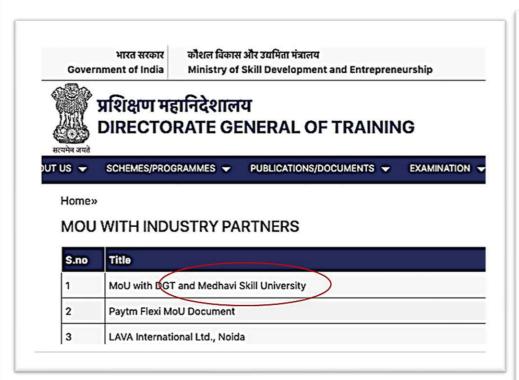


Flexi MoU tie-up with DGT

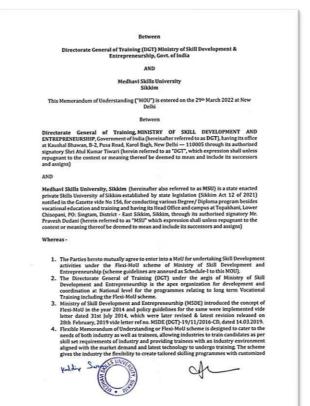


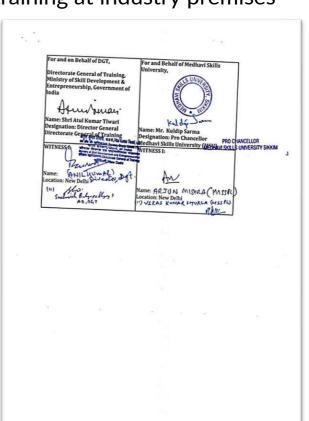
MSU has signed an MoU with Directorate General of Training (DGT)

- To offer work integrated/ on-the-job training based Flexi ITI courses
- Students shall get CTS/ ITI certificate and work experience through practical training at industry premises



https://dgt.gov.in/flexi-mou-s





MSU as Awarding Body



MSU has received recognition and approval from National Council for Vocational Education and Training (NCVET) to function as an Awarding Body:

- Empowers to award NSQF aligned qualifications/ certifications
- Identify and map skilling requirements as per local/ national industry demands linking youth aspirations
- To develop higher order NSQF aligned Qualifications as per the industry manpower needs and region specific skilling requirements





File No: 38004/01/AA/2022/NCVET
National Council for Vocational Education and Training
Ministry of Skill Development and Entrepreneurship

Kaushal Bhawan, Pusa Road New Delhi 110005 Dated: 11* Nov. 2022

ORDER

Subject: List of Awarding Bodies and Assessment Agencies recognised by NCVET - Reg.

- 1) The National Council for Vocational Education and Training (NCVET) was notified by the Ministry of Skill Development and Entrepreneurship (MSDE) on 5th December 2018. Since then, NCVET has been acting as an overarching skills regulator and regulating the functioning of entities engaged in vocational education and training, both long and short term, and establishing minimum standards for the functioning of such entities. One of the major functions of NCVET includes "Recognition & Regulation of Awarding Bodies (ABs) and Assessment Agencies (AAs)".
- The list of the NCVET recognised Awarding Bodies (ABs) and Assessment Agencies (AAs) as on date are as under
- a. Awarding Bodies (ABs) Attached as Annexure I
 -) Standard
 - (a) Recognition Granted (Agreement Signed)
 - (b) Provisional Recognition Granted (Lol Issued)
 - ii) Dua
 - (a) Recognition Granted (Agreement Signed)
 - (b) Provisional Recognition Granted (Lol Issued)



28	Aerospace and Aviation Sector Skill Council	Recognition Granted
29	Gem and Jewellery Skill Council of India	Recognition Granted
30	Skill Council for Person with Disability	Recognition Granted
31	Infrastructure Equipment Skill Council	Recognition Granted
32	Indian Iron & Steel Sector Skill Council	Recognition Granted
33	Skill Council for Mining Sector	Recognition Granted
34	BFSI Sector Skill Council of India	Recognition Granted
35	Life Sciences Sector Skill Development Council	Lol Issued, Provisional Recognition Granted
36	Leather Sector Skill Council	LoI Issued, Provisional Recognition Granted
37	Centurion University of Technology and Management	Lol Issued, Provisional Recognition Granted
38	Safety Skill Development Foundation, Gujarat	Lol Issued, Provisional Recognition Granted
39	Medhavi Skill University	Lol Issued, Provisional Recognition Granted

II. Awarding Bodies (Dual Recognition)

S. No.	Name	Status
1	Central Institute of Petrochemical Engineering, Chennai	. Recognition Granted
2	Additional Skill Acquisition Programme Kerala	Recognition Granted
3	National Institute of Electronics and Information Technology, Delhi	Recognition Granted
4	Karnataka Skill Development Cooperation	Recognition Granted
5	National Film Development Corporation, Mumbai	Recognition Granted
6	Sri Vishwakarma Skill University, Haryana	Lol Issued, Provisional Recognition Granted
7	Jan Shikshan Sansthan	Lol Issued, Provisional Recognition Granted
8	The National Institute of Open Schooling	Lol Issued, Provisional Recognition Granted
9	UP Skill Development Mission	Lol Issued, Provisiona Recognition Granted





Tie-up with MSDE for NAPS



Medhavi Foundation is registered as a Third Party Aggregator (TPA) and Basic Training Provider (BTP) with Ministry of Skill Development & Entrepreneurship (MSDE) for promotion of National Apprenticeship Promotion Scheme (NAPS)

Among top 5 TPA in India managing 20,000+ contracts with 300+ companies. Basic Training has been provided to 8,000+ candidates





MSDE 4(7)/2019-AP (PMU) Government of India Ministry of Skill development & Entrepreneurship

2nd Floor, PTI Building Sansad Marg, New Delhi Dated 23rd July, 2021

To, M/s Medhavi Foundation B1/42 Rajasthali Apartments, Pitampura, New Delhi- 110034

Subject: - Confirmation of Empanelment of Third Party Aggregator (TPA) under Apprentices Act, 1961

Sir,

This is in continuation to our earlier letter dated 15th March 2021 and based on your performance; we confirm your empanelment as TPA under Apprentices Act, 1961 for promotion of Apprenticeship training including National Apprenticeship Promotion Scheme in country for three years. Activities which are to be performed as TPA and terms & conditions will remain the same and are again given below:

- 1. Activities which is to be performed by TPA:
- a. Arrange the basic training under Apprentices Act through Basic Training Providers for fresher apprentices (apprentices who come directly to undertake apprenticeship training without any formal training) from the establishments, which are desirous of outsourcing the basic training
- b. Assist the establishments to get approval for basic attaining Centres (RTCs) in case

Tie-up for NATS



Medhavi Foundation is registered as a Third Party Aggregator (TPA) with Board of Practical Training (Eastern Region), Board of Apprenticeship Training (Western Region), Board of Apprenticeship Training (Northern Region) and Board of Apprenticeship Training (Southern Region) under Department of Higher Education (Ministry of Education) for promotion of National Apprenticeship Training Scheme (NATS)



व्यावहारिक प्रशिक्षण वोर्ड (पर्वी क्षेत्र) BOARD OF PRACTICAL TRAINING (EASTERN REGION) भारत सरकार के शिक्षा मंत्रालय के उच्चतर शिक्षा विभाग के अधीन

UNDER MINISTRY OF EDUCATION, GOVT, OF INDIA, DEPARTMENT OF HIGHER EDUCATION



Date: June 30th 2022

Mr. Pravesh Dudani Managing Director Medhavi Foundation DIJ - 216, DLF Tower - B Jasola. South Delhi, New Delhi - 110025

BOPT/DT/2022-23/359

Sub: Empanelment of Third Party Aggregator (TPA) to be referred as NATS TPA under Apprentices Act, 1961 as amended in 1973, 2014.

This is in reference to our advertisement in "The Times of India" dated 18/06/2022 and your application along with consent letter signed by Mr. Pravesh Dudani, Managing Director dated 17.06.2022 received by this organization. Your organization is empaneled as NATS TPA for promotion of National Apprenticeship Training Scheme.

- 1. It is further informed that as NATS TPA, you are directed to perform the under said
- a) To mobilize and counsel new establishments (not engaged apprentices for last three years) in the States under the jurisdiction of BOPT so as to engage apprentices to a minimum of 10 establishments and minimum 1000 Contract of Apprenticeship moving average per month during next 6 months



शिक्षुता प्रशिक्षण बोर्ड (उत्तरी क्षेत्र) BOARD OF APPRENTICESHIP TRAINING (NORTHERN REGION)

भारत सरकार के शिक्षा मंत्रालय के उच्चतर शिक्षा विभाग के अधीन UNDER GOVT. OF INDIA, MINISTRY OF EDUCATION, DEPTT. OF HIGHER EDUCATION

Webportal: www.mhrdnats.gov.in, www.boatnr.org

Ref.No.: BT/TPA/R62

Dated: 30 09 2022

Mr. Pravesh Dudani Medhavi Foundation DTJ-216 DLF Tower-B. Jasola South Delhi New Delhi-110025

Subject: Empanelment as Third Party Aggregator (TPA) with BoAT(NR) for NATS: regarding

This has reference to your response against this Board's invitation for Expression of Interest regarding Empanelment as Third Party Aggregator (TPA) issued vide notice No.BT/TPA/757 dated 12.09.2022 for promotion of National Apprenticeship Training Scheme

On recommendation of the duly constituted committee, your organization is empanelled as NATS TPA with Board of Apprenticeship Training, Northern Region [BoAT(NR)] for a term of 6 months for promotion of National Apprenticeship Training Scheme and the term may be extended based on satisfactory performance as NATS TPA if your services are required further.



BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION), MUMBAI

An autonomous organization of Ministry of Education, Department of Higher Education, Government of India

NSTI CAMPUS, VN PURAV MARG. Phone: 2 2405 56 35 / 2405 36 82 Fax: 22405 59 23 / 2405 35 02 SION, MUMBAI - 400 022 Website: www.mhrdnats.gov.in Email:director.boatwr@gmail.com

Ref.No. BOAT WR/TPA/2022/4516

Date: - 03/11/2022

Letter of Offer

Shri Kuldip Sarma Director Medhavi Foundation 208 & 209, IA Block Sector 3, Salt Lake Kolkata West Bengal India 700 097

Subject: - Confirmation of Empanelment as a Third Party Aggregator (TPA) with Board of Apprenticeship Training (Western Region), Mumbai under The Apprentices Act, 1961 as amended from time to time for implementation of National Apprenticeship Training Scheme (NATS).

This has reference to your application submitted to this Board for empanelment as Third Party Aggregator (TPA) with Board of Apprenticeship Training (Western Region) [BOAT(WR)], Mumbai for implementation of NATS. We hereby confirm your empanelment as TPA under The Apprentices Act, 1961 (as amended from time to time) for implementation of National Apprenticeship Training Scheme (NATS) for three years with effect from the date of issuance of this letter subject to submission of the undertaking in the prescribed format which is enclosed herewith. As an empanelled TPA, your organization shall perform



शिक्ष्ता पशिक्षण बोर्ड, (दक्षिणी क्षेत्र)

BOARD OF APPRENTICESHIP TRAINING (SOUTHERN REGION)

4th Cross Street, C.I.T. Campus, Taramani, Chennai - 600 113.

National Web Portal : www.mhrdnats.gov.in

F.No. BAT/SRD/TPA/2024 Date: 05.04.2024

Letter of Offer

Ms.Pravesh Dudani Managing Director

208, IA Block Sector 3

Empanelment Validity till 31st March, 2025 with effect from 01.04.2024

Kolkata 700097 West Bengal

> Sub: - Confirmation of Empanelment as Third Party Aggregator (TPA) with Board of Apprenticeship Training (Southern Region), Chennai under The Apprentices Act, 1961 as amended from time to time for Implementation of National Apprentices Training Scheme (NATS) - Reg

This has reference to your application submitted to this Board for empanelment as Third Party Aggregator (TPA) with Board of Apprenticeship Training (Southern Region), Chennal for implementation of NATS. We hereby confirm your empanelment as TPA with Empanelment ID BoATSR_TPA_077 under The Apprentices Act, 1961 (as amended from time time) for implementation of National Apprentices Training Scheme (NATS) till 31st March 2025 effect from the date of issuance of this letter. As an empanelled TPA, your organization shall perform following activities as per the applicable terms and conditions as given below:

- 1) Activities which are to be performed by the TPA: -
- a. To enhance the participation of stakeholders in the NATS and create apprenticeshin opportunities under NATS, in line with The Apprentices Act, and The Apprenticeship Rules, as amended from time to time
- b. To assist the establishments in getting notified by BoAT (SR), Chennal for implementation of NATS. c. To match the demand of establishments for apprentices with the candidates desiring to
- undergo apprenticeship programme under NATS.
- d. To sensitize, mobiles and counsel candidates to undergo apprenticeship training under
- To assist establishments in selection and engagement of apprentices.
- f. To assist establishments in uploading contracts of apprenticeship on the apprenticeship
- g. To assist establishments in uploading the training programs of NATS apprenticeship
- h. To assist establishments in furnishing all the returns on the NATS portal-site.

दूरभाषा / Phone: 044-22542236 / 22541292 / 22542703 ई-मेल / E-mail : dirsr.chn-mhrd@gov.in / director@boat-srp.com वेब्साइट / Website : www.boat-srp.com

MoU with NSDC (National Skill Development Corporation)



MSU has signed an MoU with NSDC to leverage NSDC's skills training centres network for candidate enrolment, for MSU's work-integrated B. Voc and Diploma programmes across India.





Tripartite MoU with NSDC and INIFD





MoU with NSDC to implement NCrF through Training Partners





Project Management Unit of NSDC International



MSU has been appointed as the **Project Management Unit (PMU)** of **NSDC International** for **North East** states. Some key roles as a PMU are:

- ✓ Coordinate and liaison with the **state governments** of the **North East** states for **strategic tie-ups** so that the prospective **overseas job seeking candidates** shall be facilitated for **overseas placements** and **related upskilling**
- ✓ Interact with the **state governments** and explain the **concept, objective** and **desired outcome** of **NSDC International's** initiative
- ✓ Finalize terms of engagement and facilitate signing of agreement between states and NSDC International
- ✓ Post signing of agreement between states and NSDC International, MSU shall do the following:
 - Demand aggregation from employers in destination countries
 - Registration and creation of database of prospective candidates
 - Facilitate counselling of candidates, CV preparation, departure training, recruitment and immigration of candidates, fee collection, etc.
 - Arrange capacity building workshops for state and district officials for overseas mobility, and develop content for branding collaterals for communication and outreach

I: +91-11-4/401099 Vr www.nsdcinternational.com CIN: U749990L2021PLC389165



Date: April 12, 2022

To,
Mr. Pravesh Dudani
Founder & Chancellor, Medhavi Skills University, Sikkim
Singtam Campus Topakhani Lower Chisopani,
Singtam Bazar, Singtam, Distr. East Sikkim, Sikkim-737134.

Sub: Appointment as Project Management Unit for North East States

Dear Mr. Dudani

This is with reference to your request for appointment of Medhavi Skills University, Sikkim ("MSU") as the Project Management Unit ("PMU") of NSDC International Limited ("NSDCI") for North East States.

NSDCI hereby appoints MSU as the PMU on non-exclusive basis for the North East States for the purpose and on the terms and conditions as mentioned below;

- MSU shall coordinate and liaison as PMU of NSDCI with the State Governments of the North East States. As the PMU, MSU shall facilitate strategic tie-up of NSDCI with North East State Governments so that the prospective overseas job seeking candidates of North East can be benefited and facilitated for overseas placements and related upskilling initiatives with the help of local State Governments. (collectively the "Purpose").
- Once the strategic tie-up between NSDCI with North East State Governments is complete and an Agreement is signed, MSU shall act as a PMU to facilitate the agreed milestones between State and NSDCI. The scope of work for the same is mentioned below

Pre-Agreement signing facilitation

- Interact with States to explain the concept, objective and desired outcome of the NSDCI initiative
- Finalize terms of engagement between States and NSDCI
- Facilitate signing of Agreement between States and NSDCI

Post Agreement Signing between NSDCI and PMU:

- Demand aggregation from employers and other sources in destination countries
- Registration and creation of database of prospective candidates who are interested in overseas placements
- · Facilitate counselling of candidates

Regd. Office: 301, 3rd Floor, West Wing, World Mark 1, Asset 11, Aero



Technical Agency for TTAADC



MSU has been empanelled as the Technical Agency for Tripura Tribal Areas **Autonomous District Council (TTAADC).**

Some key roles as Technical Agency are:

- ✓ Act as the coordinating agency for TTAADC, and undertake different activities like documentation, follow-up, etc. with multiple departments of Central Government
- ✓ Sensitize and generate awareness about various schemes of TTAADC
- Identify potential Implementing Agencies
- Prepare comprehensive Detail project Reports for TTAADC
- ✓ Assist TTAADC in examining various proposals for approval
- ✓ Assist Implementing Agencies.in formulating plans, getting approvals, obtaining
- ✓ clearances from statutory institutions, identifying suitable technologies/ equipment, etc.
- ✓ Draw up marketing strategy and detailed plan about multiple schemes
- ✓ Facilitate linkages between Implementing Agencies and various stakeholders

Office of the Chief Executive Officer

Tripura Tribal Areas Autonomous District Council (TTAADC)

New Main Administrative Building, TTAADC Headquarters, Khumulwng, Tripura-799045 Tele: (0381) 253-0017, Fax: (0381) 253-0019: Email: ceottaadc@gmail.com: www.ttaadc.gov.in

No.F.1(223)/ADC/Plan/PMC/2022-23 /1819-22

Mr. Kuldip Sarma Pro Chancellor Medhavi Skills University (Sikkim) Topakhani, Lower Chisopani, PO: Singtam Bazar PS: Singtam, District: East Sikkim, Sikkim - 737134

SUB: Empanelment of Medhavi Skills University (Sikkim) as the Technical Agency for Tripura Tribal Areas Autonomous District Council (TTAADC)

With reference to your request letter dated 12th January, 2023 and subsequent meetings, the credentials of Medhavi Skills University (Sikkim) were reviewed with respect to empanelment as the Technical Agency for Tripura Tribal Areas Autonomous District Council (TTAADC). After reviewing the credentials, Medhavi Skills University (Sikkim) is hereby empanelled as the Technical Agency for the TTAADC.

As the Technical Agency for Tripura Tribal Areas Autonomous District Council (TTAADC), Medhavi Skills University (Sikkim) shall do the following activities:

- 1) Act as the coordinating agency for TTAADC, and undertake different activities like documentation, follow-up, etc. with multiple departments of Central Government
- 2) Sensitize and generate awareness about various schemes of TTAADC
- 3) Identify potential Implementing Agencies
- 4) Prepare comprehensive Detail Project Reports for TTAADC
- 5) Assist TTAADC in examining various proposals for approval
- 6) Assist Implementing Agencies in formulating plans, getting approvals, obtaining clearances from statutory institutions, identifying suitable technologies/ equipment, etc.
- 7) Draw up marketing strategy and detailed plan about multiple schemes
- 8) Facilitate linkages between Implementing Agencies and various stakeholders
- 9) Other miscellaneous activities

This is for kind information and doing the needful please.

Yours faithfully

1) The Addl. Chief Executive Officer, TTAADC for information

2) The Dy. Chief Executive Officer, TTAADC for information

Membership with Association of Indian Universities (AIU)



MSU has become an official member of the Association of Indian Universities (AIU).

As an official member, MSU shall derive the following benefits:

- ✓ Has become part of the forum comprising 937 universities including 15 international universities
- ✓ Has become part of the forum for exchange of views & experiences, discussion of common problems, and act as a store house of information on higher education in India



डों. (श्रीमती) पंकज मित्तल (पूर्व कुलपति, बीपीएस महिला विश्वविद्यालय, हरियाणा महासचिव

Dr. (Mrs.) Pankaj Mittal (Former Vice Chancellor, BPS Women University, Haryana) Secretary General







भारतीय विश्वविद्यालय संघ Association of Indian Universities

AIU/Meet/Mem/2023 May 26, 2023

Dear Dr. Singh

Welcome to AIU fraternity!

I am glad to inform you that the Association of Indian Universities (AIU) has considered the application of Medhavi Skills University, Sikkim for grant of membership of AIU and resolved to grant the same with effect from 01.04.2023 and placed it in the East Zone.

I am enclosing a copy of the conditions for granting membership, approved by the General Body of the Association at its 84th Annual Meeting (Business Session) held on November 14, 2009 for your perusal (Annexure-I).

With regards,

Yours sincerely

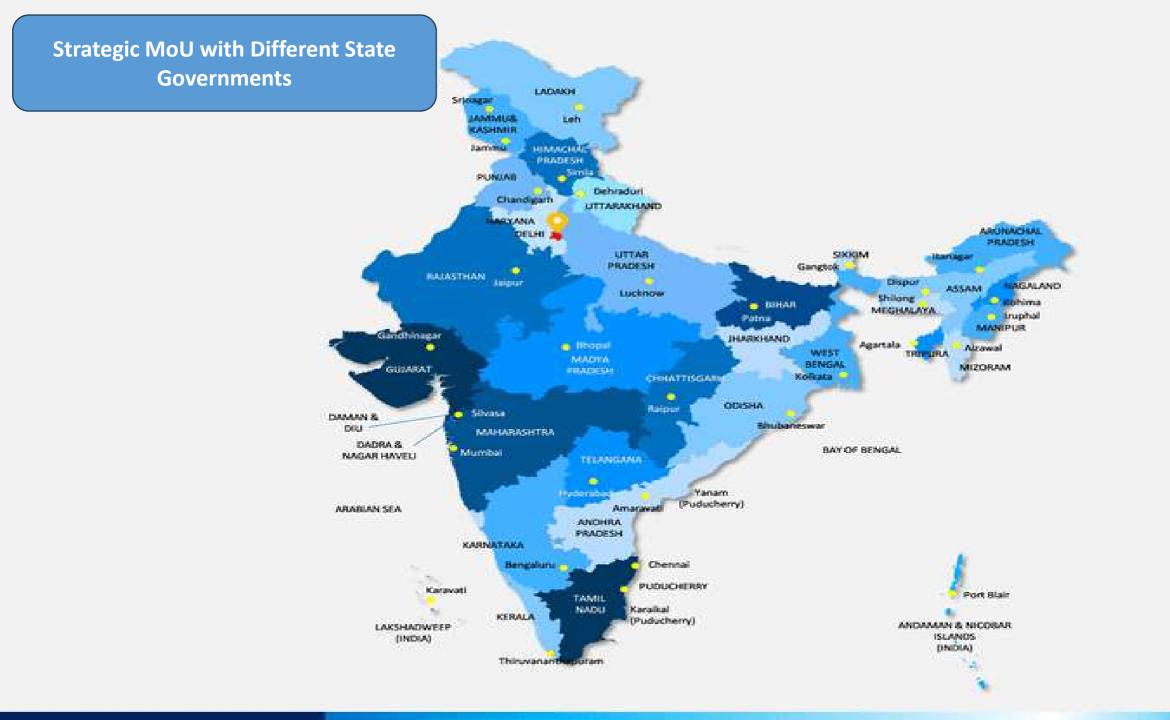
(Pankai Mittal)

Dr. Amiya Singh

Vice Chancellor Medhavi Skills University Topakhani, Lower Chisopani PO: Singtam Bazar, PS: Singtam, District-East Sikkim, Sikkim-737134. amiya@msu.edu.in;

AlU House, 16, Comrade Indrajit Gupta Marg (Kotla Marg), New Delhi-110 002

Phone: +91 11 2323 6105 Fax: +91 11 2323 2131 E-mail: sgoffice@aiu.ac.in, pankajugc@gmail.com; Website: www.aiu.ac.i



MoU with Government of Gujarat to partner in NaMo iHUB under AMRIT MEHSANA Mission





MoU with Government of Assam to set up CoE in Semiconductor Technology, Skill Hub for overseas employment and Sate of the Art Digital University in collaboration with National Skill Development Corporation





MoU with the Government of Tripura to set up a State of the Art Skills University to become the Higher Education gateway of South- East Asian Nations





MoU with Tripura Tribal Areas Autonomous District Medhavi **Council (TTAADC)**



MSU has tied up with Tripura Tribal Areas Autonomous District Council (TTAADC) for establishing a centre of Excellence in Allied Healthcare at Khumulwng, Tripura named as Maharaja Kirit Bikram International Centre for Innovation & Skills Excellence.





MoU with Government of Mizoram to set up CoE in Hospitality to fulfil International Demand in collaboration with National Skill Development Corporation









- MSU signed a strategic Mou with IHM, Gangtok to utilize its training infrastructure for conducting Basic Skills Training/ Specific Modules of the Hospitality curriculum jointly.
- MSU shall facilitate internship/ apprenticeship opportunities for all the students of IHM, Gangtok, pursing Degree programmes through its industry partner network (IHG Group, ITC, Hyatt Regency, JW Marriott etc.)
- For all IHM, Gangtok students pursuing Diploma/ Certificate programmes, MSU shall launch customized Degree programmes, wherein, such students can be enrolled directly into MSU's customized Degree programmes through transfer of credits.



MoU signed with NECBDC, an autonomous body of North Eastern Council, Ministry of DoNER





Impact of Medhavi Group



2,50,000+



29



112



CANDIDATES TRAINED

SECTORS COVERED

SKILL ACADEMIES & PRADHAN MANTRI KAUSHAL KENDRAS

1,90,000+



105



25+



PLACED IN 20+ STATES

SPECIALLY ABLED YOUTH TRAINED & PLACED

CSR PARTNERS

74,000+



20,000+



300+



CANDIDATES TRAINED IN THE NORTH EAST STATES

APPRENTICES ENABLED

INDUSTRY PARTNERS



MoU with Indian Air Force



MSU has signed an MoU with Indian Air Force to create educational pathways, upskilling programs as well as overseas career opportunities for family members and serving & outgoing personal of Indian Air Force.













MoU with Indian Navy



MSU has signed an MoU with Indian Navy to create educational pathways, upskilling programs as well as overseas career opportunities for family members and serving & outgoing personal of Indian Navy





MoU with Indian Army



MSU has signed an MoU with Indian Army to create educational pathways, upskilling programs as well as overseas career opportunities for family members and serving & outgoing personal of Indian Army





MoU with Central Reserve Police Force



MSU has signed an MoU with CRPF to create educational pathways, upskilling programs as well as overseas career opportunities for family members and serving & outgoing personal of the Force





MoU with Assam Rifles



MSU has signed an MoU with Assam Rifles to create educational pathways, upskilling programs as well as overseas career opportunities for family members and serving & outgoing personal of the Assam Rifles





MoU with Indian Coast Guard



MSU has signed an MoU with the Indian Coast Guard to create educational pathways and upskilling programs for the wards and families of the Indian Coast Guard personnel







MoU with Center of Excellence in Maritime & Ship Building (CEMS)









SKILL HUB FOR INTERNATIONAL EMPLOYMENT















MoU with NIFD Global





MoU with Electric Vehicle Sectoral Partner (JBM Group)





MoU with Delhi School of Communication







MoU with Domestic Music and Entertainment Medit Sectoral Partner (B4M Entertainment)















MoU with International Music and Entertainment Sectoral Partner Windmill Lane Recording Studios, Dublin Ireland (Tony Perry Director WLRS, President of Pulse college, Ireland)





MSU collaborated with the oldest (established in 1925) Chamber of Commerce in the country INDIAN CHAMBER OF COMMERCE to work jointly with Industries in reducing The Skill Gap





MSU collaborated with International School of Gems& Jewellery headquarted in Surat to jointly launch work integrated MBA programs in jewellery designing and Manufacturing





MSU collaborated with AHALIA group to jointly launch Ahalia School of Media Studies and Future Technologies





MSU collaborated with Apollo Hospitals enterprise Ltd to fulfil the overseas demand of care givers and Healthcare workers across the countries







MSU collaborates with Beauty& Wellness sectoral partner to jointly launch work integrated programs in the sector







Tripartite MoU with NSDC & Aerospace Manufacturing Sectoral Partner (AEQUS)





MoU with Industry Partner in Beauty & Wellness Sector (AIHBA)





MoU with Gems & Jewellery Sectoral Partner (Institute of Gems & Jewellery, Palakkad Kerala)







MoU with International Automobile Centre of Excellence (A Joint Venture of Government of Gujarat & Maruti Suzuki India Ltd.)









MoU with Robotics & Al Sectoral Partner - Digital Bridge International, Markarz (DBI, Hillsinai)





MoU with Psychology & Counselling Sectoral Partner (Counsel India)





Collaboration with Ayush Sectoral Partner (Gayathri Hospital, Thiruvananthapuram)





Collaboration with Security Management Sectoral Partner (SiS Group)









Visit by the Honorable Chief Justice of High Court of Sikkim Mr. Justice Biswanath Somadder





Visit by a delegation from INDIAN AIR FORCE led by ACAS (Edn) Air Vice Marshal Rajeev Sharma









Visit by Hon'ble Chief Minister of Sikkim Shri P.S. Golay









Visit by Director General of Police of Sikkim Shri Akshay Sachdeva









Visit by Director of International Recruitment at London Wellness Academy Ms. Debbie Weaver (Pritcard)









Visit by Director General of Police Shri Robin Hibu









Visit by Hon'ble minister Animal Husbandry & Veterinary dept, Fisheries dept Government of Meghalaya Shri Alexander Laloo Hek









Visit by Mr. Tony Perry Director Windmill Lane recording Studios Dublin, Ireland and President of Pulse college Ireland





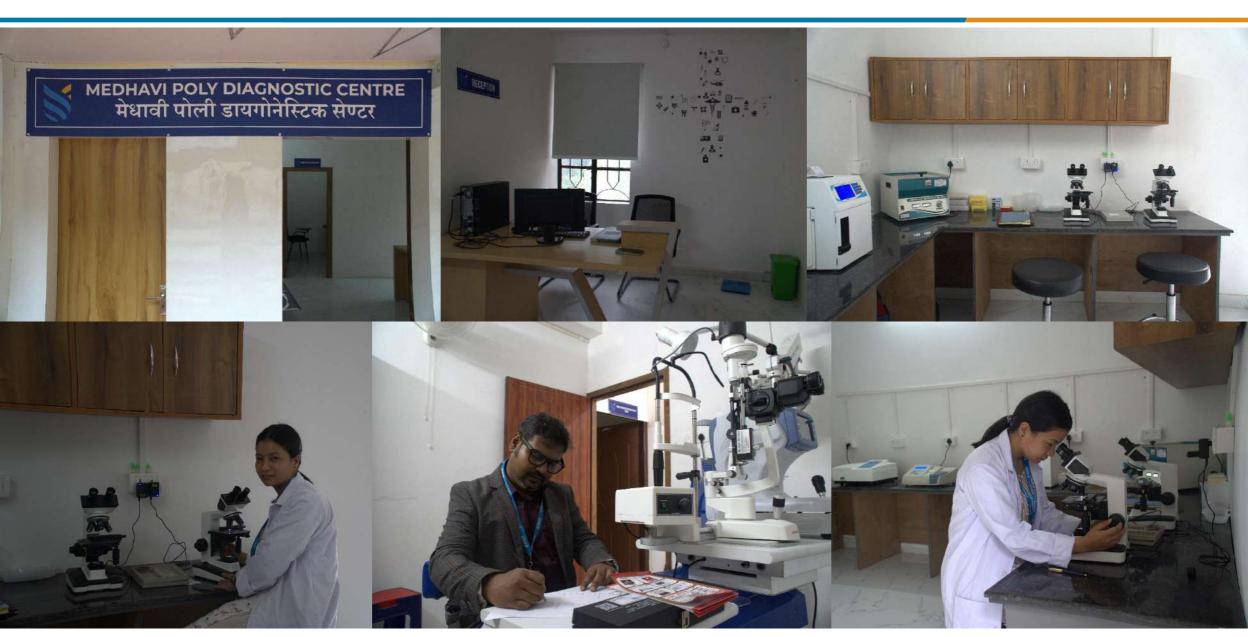






Medhavi Poly Diagnostic Centre













B. Voc/ M. Voc (Fashion Design/ Interior Design)

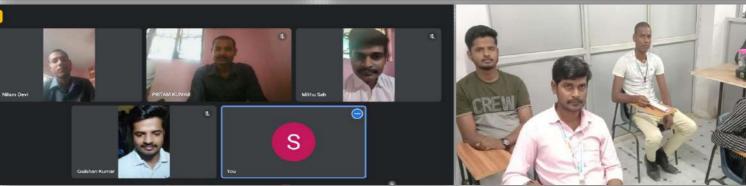


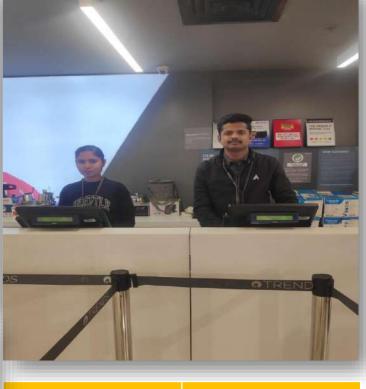


BBA in Retail Operations (Apprenticeship Embedded Degree Programme)









Program

Industry Partner

BBA in Retail Operations

Aditya Birla (Pantaloons) and Reliance Retail

pantalons



B. Sc in Hospitality and Hotel Management (Apprenticeship Embedded Degree Programme)











- Training at IHG Hotel and Resorts from Day-1
- Practical Training by Industry Professionals
- Practice in High Quality Real Industry Environment
- Guaranteed Placement
- Degree with Work Experience





IHG HOTELS &



























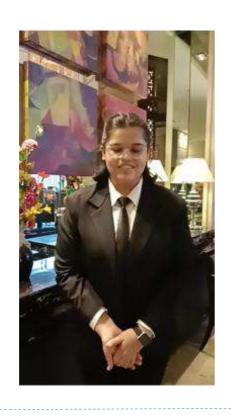




B. Sc in Hospitality and Hotel Management (Apprenticeship Embedded Degree Programme)













- Training at Hyat Regency (Amritsar) from Day-1
- Practical Training by Industry Professionals
- Practice in High Quality Real Industry Environment
- Guaranteed Placement
- Degree with Work Experience

By **Medhavi Skills University** in collaboration with



Flexi ITI in collaboration with Industry Partners



- Flexi ITI programmes run by MSU are:
 - ✓ Industrial Fitter
 - ✓ Industrial Electrician
 - ✓ Industrial Welder
 - ✓ Automotive Servicing and Repairing Technician
 - ✓ Automotive Manufacturing Technician



















Apprenticeship Embedded Degree/ Diploma Program with Industry Partners



MSU runs Apprenticeship Embedded Degree/ Diploma programmes with several Industry Partners























Our Industry Partners









CROWNE PLAZA



Honday Ino





ATWELL SUITES



STAYBRIDGE 3 U I T E S







CANDLEWOOD









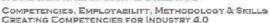














RAMEE ROYAL Resorts & Spa Udaipur

OKAYA





THE WESTIN PUNE KOREGAON PARK



WISEPOWER

























































MSU's Office of International Affairs





















MSU's Office of International Affairs (cont.)





Tie-up with TAFE Queensland



Medhavi Skills University has tied-up with TAFE Queensland and shall work together to:

- Promote exchange in culture, academic and education
- > Cooperate together to explore and mutually agree to implementing international vocational studies and education
- > Student skill set training programs
- Teacher training program (International Skills Training)
- Possible student articulation programs.

Memorandum of Understanding	
	MAKE GREAT HAPPEN tafe Queensland

REFERENCE NO.		
PARTIES	TAFE Queensland (ABN 72 898 805 093) of 34 Lady Musgrave Drive, Mountain Creek, Queensland 4557, Australia (TAFE Queensland)	
	Medhavi Skills University of Bazar, Topakhani, Lower Chisopani, Singtam, Singtam, Sikk 737134, India (MS	
BACKGROUND	A. TAFE Queensland is a registered training organisation and an experienced provider of education and training services.	
	B. Medhavi Skills University is a skills University established in 2021 in Sikkim India.	
	C. This MOU records the understanding of the parties in relation to explore collaboration opportunities in international education.	





Tie-up with People2Help gGmbH



Medhavi Skills University has tied-up with People2Help gGmbH for:

- German language and inter-cultural training of young talented Indian professionals that are preparing for employment in Germany
- > Training and upskilling of German language instructors working for Medhavi Foundation



Kamen, 20.03,2023

Kuldip Sharma Pro Chancellor Medhavi Skills University Sikkim

Letter of Intent

Dear Mr. Sharma,

peccle2help gGmbH is a non-profit organisation with the objective to enable legal and orderly migration of skilled workers and professionals from India to Germany. This Letter of Intent is written to convey our sincere intention to collaborate with the Medhaw Foundation and the Sikkim Skills University towards this objective.

The intended collaboration includes the provision of German language and intercultural training of young talented indian professionals that are preparing for employment in Germany. It may also include the training and upskilling of German language instructors working for the Medhavi Foundation.

people2help gGmbH intends to use 3rd party funding to reimburse the Medhavi Foundation and Sikkim Skills University for the relevant cost incurred within this collaboration to the extent possible under the terms and conditions of such 3rd party funding.

The scope and depth of collaboration shall be specified further under a complementary agreement once such 3th party funding is by approved by the relevant donors.

people2help gGmbH is fully committed to principles and practices of fair and transparent recruitment, and it expects the same of its partner organisations.

Dr. Gerrit Heil

CEO people2help gGmbH

+49-23 07-20 19 844 +91-99-1048 1011

Dunener Str. 212, 59174 Kamen, Deutschland

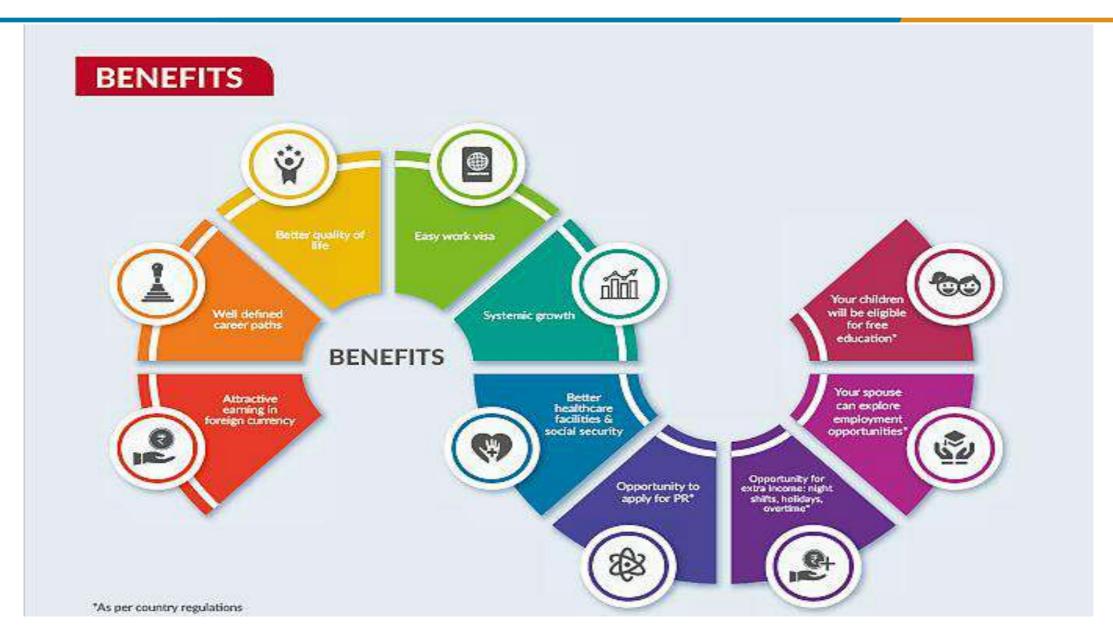


A11, Guirrohar Park, New Delhi- 110049, India
 info@people2help.com



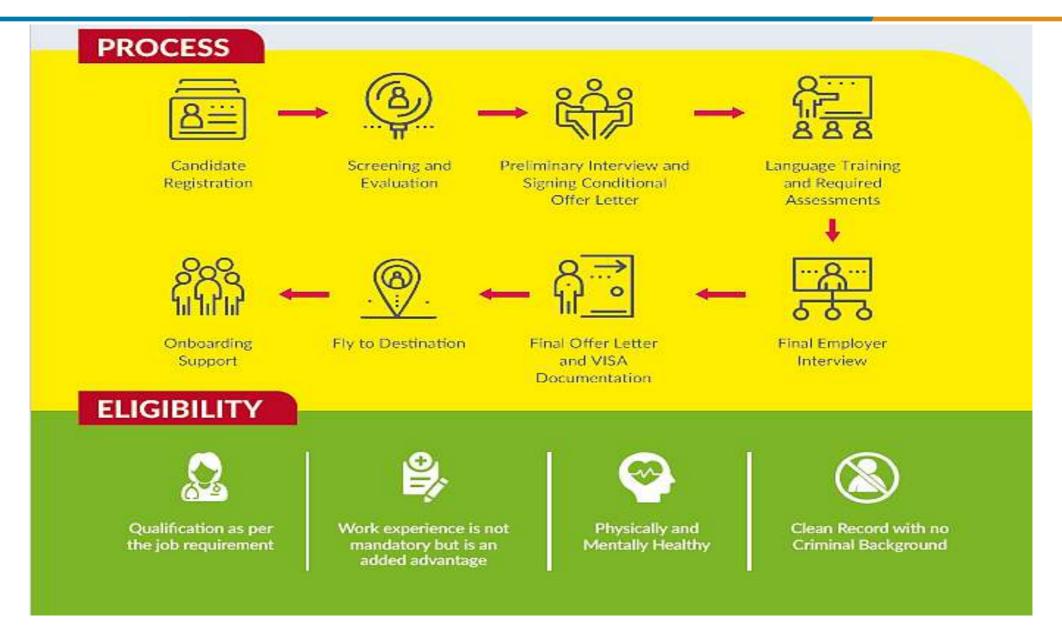
Benefits: Overseas Employment





Eligibility & Process





Employment Opportunities - Sectors



GERMANY



Healthcare

Nursing (Geriatric) Nursing (Paediatrics)

Physiotherapist



Engineering



Automotive Technician

Passenger cars

Heavy Commercial Vehicle



Food Industry

Food Processor (Non-Veg)

Retail Sales (Non-Veg)



Logistics

Warehouse Worker Truck Driver



Renewable energy

Wind Energy Technician



Heat Pump Technician



Construction

Brick Layer

Concrete Worker

Road Builder



IT Professional

Software Engineer

Mobile Development

UI/UX

Software Architect



Commercial Vehicle

Utility Vehicles

Industrial



Mechatronic Technician

Air conditioning & Refrigeration Technology

(HVAC)

Photovoltaic Installation & Maintenance Technician



What is TestAS?



The Test for Academic Studies (TestAS) is a standardized scholastic aptitude test specifically designed for international students aspiring to pursue undergraduate studies at German universities. This exam is conducted by the German Academic Exchange Service (DAAD) in different countries & centers 3 to 4 times a year. TestAS evaluates cognitive abilities that are crucial for university-level education. Unlike tests that assess subject-specific knowledge, TestAS focuses on general academic skills, ensuring a fair assessment for all candidates regardless of their educational background.

MSU's collaboration with gast, Germany

The Office of International Affairs (OIA), MSU, India, has taken a significant step forward in its internationalization efforts by partnering with the German organization the gast: Gesellschaft für Akademische Studienvorbereitung ung und Testentwicklung (Society for Academic Study Preparation and Test Development) to become the official test centre for various exams in India. By hosting the "Test for Foreign Students (TestAS),"both in paper and computer-based formats, as well as other exams such as the Test of German as a Foreign Language (TestDaF), Online Language Placement Test (onSET), and Digital Master Test (dMAT), Medhavi Skills University (MSU) has positioned itself as a key player in the internationalization of higher education in India. This partnership with gast, a reputable German organization, not only enhances the university's global reach but also provides a platform for Indian and foreign universities to collaborate on various initiatives, including student mobility, dual-degree programs, and cutting-edge research and development projects.

MSU's Office of SHINE (Gujarat)



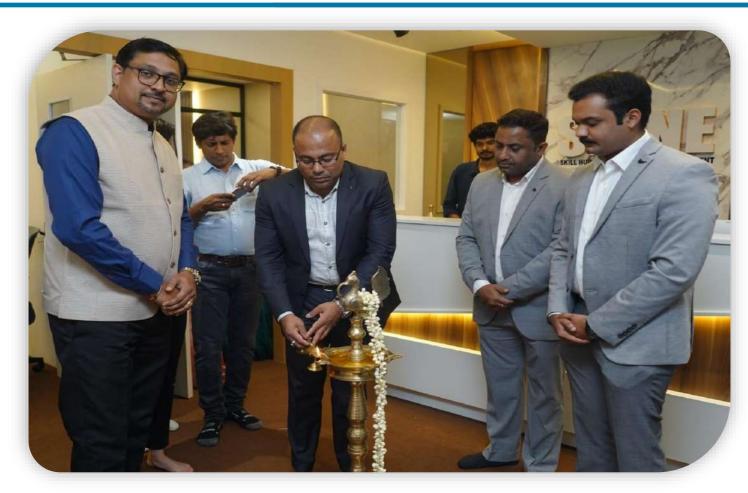




Office No. 604, 6th Floor, Aayushyaman Plaza, Vasant Vihar 2, Near Vithal Plaza, Nava Naroda, Ahmedabad, Gujarat

MSU's Office of SHINE (Kochi, Kerala)





2nd Floor, National Pearl Star, Edappally Raghavan Pillai Road, Edapally, Kochi, Kerala





Employment Opportunities – Sectors (cont.)



UK





Nursing & Midwifery

Operation Theatre	Orthopaedics
All ICU's	Critical Care
Paediatrics	Plastic surgery
Oncology	Social Care
Neurology	Elderly Care

JAPAN



Nursing & Midwifery

Paediatrics

Social Care

Elderly Care



Hotel & Tourism

Front Office

Kitchen

Housekeeping

AUSTRALIA



Cyber Security



Aged Care



Salary between £2000 - £3900 per month ₹2.09 to ₹4.07 lakhs per month



Salary between ¥2 - ¥6.5 lakhs per month ₹1.11 to ₹3.63 lakhs per month



Salary between AU\$ 5000 - AU\$ 6000 per month ₹2.74 to ₹3.28 lakhs per month

WE ALSO HAVE WORK/ APPRENTICESHIP/ INTERNSHIP OPPORTUNITIES IN COUNTRIES LIKE THE USA, FINLAND, SPAIN, SWITZERLAND, MAURITIUS & MANY MORE...

Work/ Apprenticeship/ Internship Integrated Programs









• Technical and Further **Education - TAFE**

Australia





















Courtesy Visit to Hon'ble Governor of Assam, Shri Lakshman Prasad Acharya ji



Courtesy Visit to Hon'ble Governor of Sikkim Shri Om Prakash Mathur ji



Courtesy Visit to Chairman/ Chief Executive Councilor, LAHDC, Leh, Advocate Tashi Gyalson ji



Courtesy Visit to Hon'ble Governor of Mizoram, Dr. Kambhampati Hari Babu ji



Courtesy Visit to Hon'ble Governor of Punjab, Shri Gulab Chand Kataria ji



Courtesy Visit to Hon'ble Governor of Maharashtra Shri C. P. Radhakrishnan ji



Courtesy Visit to Hon'ble Chief Minister of Meghalaya, Shri Konrad Sangma ji



Courtesy Visit to Hon'ble MoS Home Affairs, Shri Bandi Sanjay Kumar ji



Courtesy Visit to Hon'ble Agriculture Minister of Uttar Pradesh, Shri Surya Pratap Shahi ji



Courtesy Visit to Hon'ble Chief Minister of Assam, Shri Himanta Biswa Sarma ji



Courtesy Visit to Hon'ble Vocational Education and Skill Development Minister of Uttar Pradesh, Shri Kapil Dev Agarwal



Courtesy Visit to Hon'ble Chief Minister of Sikkim, Sri Prem Singh Tamang ji



Courtesy Visit to Head of Australian trade and Investment Commission, South Asia Ms. Monica Kennedy



Courtesy Visit to Srimant Chhatrapati Udayanraje Bhosale Maharaj ji



Courtesy Visit to Hon'ble minister industries, Civil Aviation, Rural development Govt of Gujarat Shri Balvantsinh Rajput ji



Courtesy Visit to H.E. Yousef Abdelghani Ambassador Embassy of the Hashemite Kingdom of Jordan







Medhavi Skills Academy



Medhavi Silchar, Assam



Medhavi East Sikkim, Sikkim



Medhavi Contai, West Bengal



Medhavi Hailakandi, Assam



Medhavi Bongaigaon, Assam



Medhavi Hazaribagh, Jharkhand





Medhavi Skills Academy









Medhavi Jamui, Bihar

Medhavi Kokrajhar, Assam

Medhavi Aizawl, Mizoram

Medhavi Uttar Pradesh

Apart from these, MSU has 100+ state-of-the-art Medhavi Skills Academies across the country in the following states – West Bengal, Uttar Pradesh, Jharkhand, Mizoram, Sikkim, Assam, Nagaland, Bihar, Madhya Pradesh, Rajasthan, Tamil Nadu, Karnataka, Maharashtra, Haryana, Uttarakhand, Kerala, Odisha, Delhi, Andhra Pradesh, Tripura, Jammu & Kashmir, and Manipur







During the 2nd NAREDCO Mahi Convention





Best Skills University in North East India, 2023 awarded by CEGR









Awarded Economic Times -Best Education Brands 2023, For Innovative Skill Integrated Higher Education





Awarded Economic Times - Best Education Brands 2023, For Innovative Skill Integrated Higher Education (cont.)





Best Skills University of the Year - 2023 awarded by brand honchos







Best Skill Development Programme Initiative of the Year - 2023 awarded by brand honchos









Certificate of Appreciation from ASSOCHAM









Best Training Partner – STT, 2020-21 awarded by RCPSDC







Best Skills University Award by Services Export Promotion Council (Ministry of Commerce and Industry)













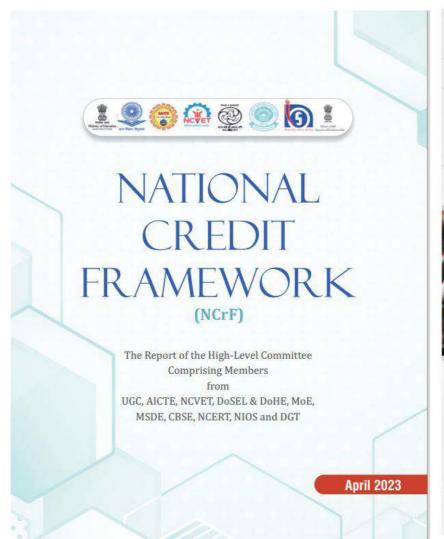




National Education Policy 2020

Ministry of Human Resource Development

Government of India









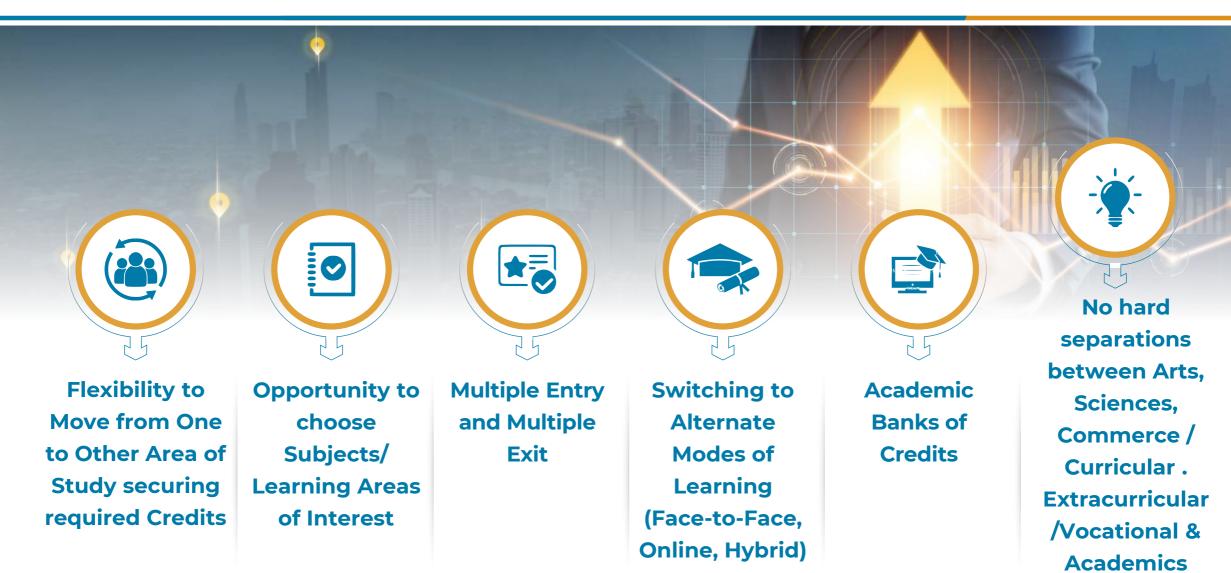
UNIVERSITY GRANTS COMMISSION

BAHADUR SHAH ZAFAR MARG, NEW DELHI – 110002



NEP 2020 (for Higher Education): Highlights







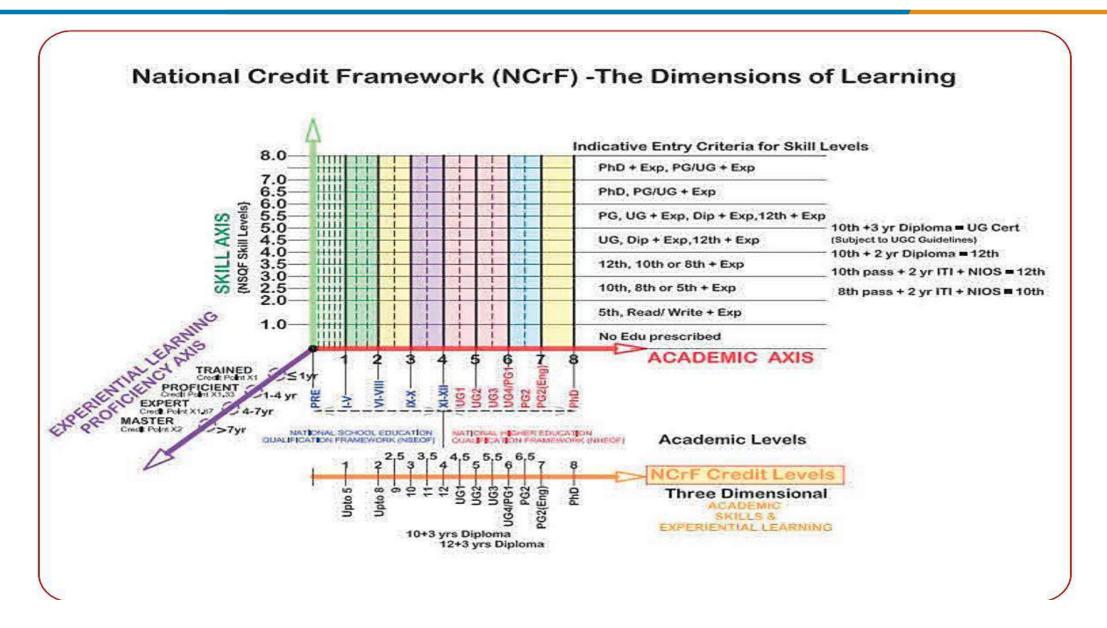




Table4: NCrF levels and credit assignment for school education

S. No	Academic Education Band	School Edu Grade/ Level	of Hours	Credits for hours / year	Credit Levels as per NCrF	Credit P oints Earned *
C-1	C-2	C-3	C-4	C-5	C-7	C-8 (C6 X C7)
	Pre-Primary School		800X3	27x3	0.1	8
1	Primary School(I-V)	Class I	800	27	0.2	5
2	Primary School(I-V)	Class II	800	27	0.4	11
3	Primary School(I-V)	Class III	1000	33	0.6	20
4	Primary School(I-V)	Class IV	1000	33	0.8	26
5	Primary School(I-V)	Class V	1000	33	1.0	33
6	Middle School(VI-VII)	Class VI	1200	40	1.33	53
7	Middle School(VI-VII)	Class VII	1200	40	1.67	67
8	Middle School(VI-VII)	Class VIII	1200	40	2.0	80
9	High School (IX-X)	class IX	1200	40	2.5	100
10	High School (IX-X)	Class X	1200	40	3.0	120
11	Sr. Sec. School (XI-XII)	Class XI	1200	40	3.5	140
12	Sr. Sec. School (XI-XII)	Class XII	1200	40	4.0	160

^{*}Rounded off to the nearest decimal

Table 5: NCrF levels and Credit Assignment in Higher Education

Sr. No	EXAMPLES OF HIGHER EDUCATION QUALIFICATIONS LOCATED WITHIN EACH LEVEL (Including Science/ Arts/ Commerce and Vocational)	TOTAL LEANING HOURS PER YEAR	TOTAL CREDITS PER YEAR	NATIONAL CREDIT FRAMEWORK (NCRF) CREDIT LEVELS	
C-1	C-2	C-3	C-4	C-5	C-6 (C-4 X C- 5)
1	Undergraduate Certificate Programme duration: first year (first two semesters) of any undergraduate programme	1200	40	4.5	180
	Undergraduate Diploma Programme duration: first two years (first four semesters) of any undergraduate programme.	1200	40	5	200
3	Bachelor's Degree Programme duration: three years (Six semesters) of any undergraduate programme.	1200	40	5.5	220
4	Bachelor's Degree (Honours/ research/Engineering). Programme duration: four years (eight semesters) of any undergraduate programme.	1200	40	6	240
5	Post-Graduate Diploma. Programme duration: One year (2 semesters) after any bachelor's degree i. PGD after 3-year Bachelor degree/ 2 semesters of the 2-year master's degree programme. ii. PGD after 4-year bachelor degree	1200	40	i. 6 ii. 6.5	i. 240 ii. 260
6	Master's Degree. Programme duration: One year (two semesters) after obtaining a Bachelor's degree (Honours/Research).	1200	40	6.5	260
7	Master's Degree. Programme duration: two years (four semesters) after obtaining a 3 yr Bachelor's degree;	1200	40	6.5	260
8	Master's degree; Programme duration: two years (four semesters) after obtaining a Bachelor's Engineering degree.	1200	40	7.0	280
9	Doctoral degree	1200	40	8.0	320



Table 6: NCrF Levels and Credit Assignment in Vocational Education and Training/Skilling

NSQF/ NCrF level at Entry	NSQF/ National Credit Framework (NCrF) level attained after VET/ Skill Training (STT/ LTT)	Minimum entry criteria for undergoing Short Term Training (STT) at the given level		Minimum Range of Notional hours of Short-Term Training/STT (Theory + Practical + OJT) (Notional Hours in Multiple of 30/ 15) subject to assessment	Long Term Training LTT Course viz. Craftsmen Training Scheme (CTS) in Industrial Training Institutes (ITIs), Crafts Instructor Training Scheme (CITS) & National Apprenticeship Certificate (NAC)	Optional Additional requirements for below given Academic Equivalence of the LTT or STT VET & Skilling Qualifications, Courses or Programs	
		Min Education/ Skill Qualifications required	Minimum Relevant Experience Required *				
Level 3.5	Level 4	▶12th grade pass	No Experience required	390-480 Notional	2 to 3 years of	For Grade 12th	
		▶Completed 2 nd year of 3-year diploma (after 10th) and pursuing regular diploma	No Experience required	Hours of Training	Vocational education & Training/ Skilling (NTC/ NAC) (After	Certificate In addition to	
		■10th grade pass plus 2-year NTC ■10th grade pass plus 1-year NTC plus 1 year NAC	No Experience required		AND	LTTs/STTs & Grade 11 certificate, the candidate must have accumulated	
		▶8th pass plus 2-year NTC plus 1-Year NAC plus CITS	No Experience required		(For NTC only) 150 hours of project work	40 credits*** at level 4 and completed a language course of level	
		▶10th grade pass and pursuing continuous schooling	No Experience required		AND	2/3 for Grade 12 by a Competent Authority**.	
	,	▲10th Grade Pass	2 year relevant experience		(For NTC/NAC only)		
		▶8 th Grade pass	4 year relevant experience	-	240 hours of	For NTC/NAC:	
		► Previous relevant Qualification of NSQF Level 3.0 with minimum education as 8th Grade pass****	3 year relevant experience		Language course	In addition to NTC/NAC, successful assessment of language course through	
		► Previous relevant Qualification of NSQF Level 3.5	1.5 year relevant experience			NIOS/ DGT/ Competent Authority** for Grade 12 Certificate	
Level 4	Level 4.5	▶Completed 1st year of UG	No Experience required	450-510 Notional	1 to 2 years of	For LTT and STT	
		▶Pursuing 1st year of UG and continuous		Hours of Training	Vocational education	Courses with UG	
		education		OR	& Training/ Skilling after 12th (NTC/	Certificate	
		▶Pursuing 3rd year of 3-year diploma after 10 th and continuous education		OK	NAC/ CITS)	In addition to 20 credits	
		▲Completed 3-year diploma after 10		For UG Students -	OR	from NCrF Level 4.5 or	
		Completed 2 nd year of 2-year diploma	No Experience required	450 Hours of		above STT/ LTT courses	
		after 12 th		Internship + project	3 to 4 years of		
		►Pursuing 2 nd year of 2- year diploma after 12 and continuous education		work with Assessment	Vocational education	and,	

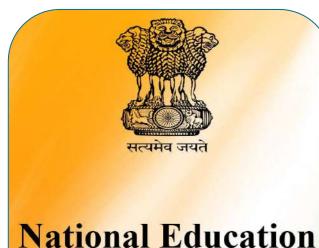


Table 6: NCrF Levels and Credit Assignment in Vocational Education and Training/Skilling

NSQF/ NCrF level at Entry	NSQF/ National Credit Framework (NCrF) level attained after VET/ Skill Training (STT/LTT)	Minimum entry criteria for undergoing Sh given level		Minimum Range of Notional hours of Short-Term Training/STT (Theory + Practical + OJT) (Notional Hours in Multiple of 30/ 15) subject to assessment	Long Term Training LTT Course viz. Craftsmen Training Scheme (CTS) in Industrial Training Institutes (ITIS), Crafts Instructor Training Scheme (CITS) & National Apprenticeship Certificate (NAC)	Optional Additional requirements for below given Academic Equivalence of the LTT or STT VET & Skilling Qualifications, Courses, or Programs
		Min Education/ Skill Qualifications required	Minimum Relevant Experience Required *			
Level 4.5	Level 5	 Completed 2nd year of UG ▶ Pursuing 2nd year of UG and continuous education ▶ Completed 2nd year of diploma (after 12th) ▶ Pursuing 2nd year of 2-year diploma after 12th ▶ 12th pass with 1 year Vocational Education & training (NTC or NAC or CITS) ▶ Completed 3 year diploma after 10th ▶ 12th Grade pass ▶ 10th Grade pass ▶ Previous relevant Qualification of NSQF Level 4 and with minimum education as 8th Grade pass ▶ Previous relevant Qualification of NSQF Level 4.5 	No Experience required No Experience required 1 year relevant experience 2 year relevant experience 4 year relevant experience 3 year relevant experience 1.5 year relevant experience	480 to 570 Notional Hours of Training OR For UG Students - 510 Hours of Internship + project work with Assessment	2 to 3 years of Vocational education & Training/ Skilling after 12 th (NTC +NAC/ CITS) OR 4 to 5 years of Vocational education & Training/ Skilling after 10 th (NTC/ NAC / CITS)	For LTT and STT Courses with UG Diploma In addition to 20 credits from NCrF Level 5.0 or above STT/ LTT courses And another 20 credits from UGC/ AICTE approved NHEQF courses at NCrF level 5.0 or above
Level 5	Level 5.5	► Completed 3 rd year of UG ► Pursuing 3rd year of UG and continuous education ► Completed 2nd year diploma after 12 th	No Experience required	540 to 600 Notional Hours of Training OR	3 to 4 years of Vocational education & Training/ Skilling/ experiential learning	For LTT and STT Courses with UG Degree







Policy 2020

Education must move towards less content, and more towards learning about how to **think critically, solve problems, be creative and multidisciplinary**, and how to **innovate, adapt, and absorb new material** in novel and changing fields.

General Education Council will frame expected learning outcomes for higher education programmes, also referred to as 'graduate attributes' to ease the integration of vocational education into higher education.



66

Higher education qualifications such as a Bachelor's Degree programmes are awarded on the basis of **demonstrated achievement of outcomes** (expressed in terms of knowledge, understanding, skills, attitudes and values) **academic standards expected of graduates** of a programme of study.

Learning outcomes specify what graduates completing a particular programme of study are expected to **know**, **understand and be able to do** at the end of their programme of study.



UGC Guidelines: Key outcomes of Curricula at UG level



The key outcomes that underpin curriculum planning and development at the undergraduate level include:





Learning Platforms



Academic Management









Skill Specific Platforms







Assessment Platforms



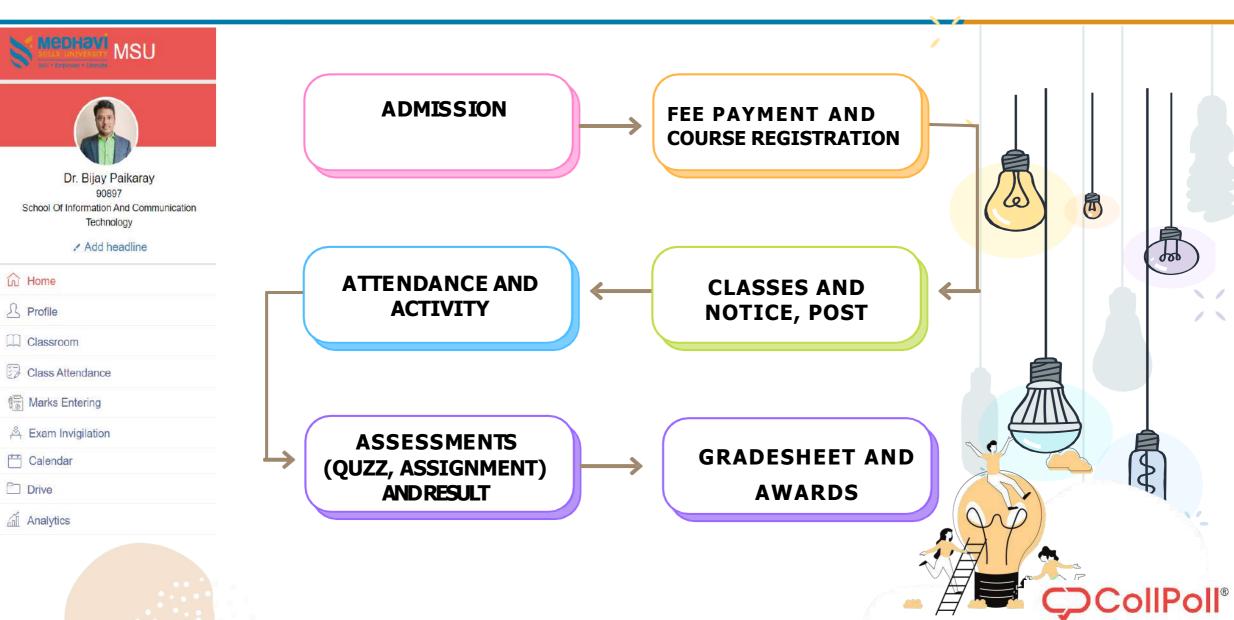






UMS (MSU-CollPoll)





UMS (MSU-Trybyte)





Key Objectives

- Online self-based learning for work-integrated programs aligned to the curriculum and assessment schema of university
- User friendly 'Mobile first'
- Remote Monitoring and Evaluation
- Live classes
- Faculty support

Key Features

- Engaging look and feel
- Fase of access
- Mobile friendly
- Interactive content
- Gamification (Challenges/ Stars/ Points)
- Leaderboard/ My Progress/ Gradebook
- Class schedule
- Forum
- Notifications





Assessment



Traditional	New Age (MSU)
Examination	Continuous Assessment
Memorization Based Examinations	Outcome based Assessment
Weightage on End Semester Exam	Weightage on Daily Learning Activity
Single Mode (Written, Offline)	Multimode (Quiz, Assignments, Log Book, Online)

Continuous Assessment



		THEO	RY SCHEMA			
Internal (70 Marks) External (30						
Quiz (20 Marks)	Term Test (30 Marks)	Assignments (15 Marks)	Attendance (5 marks)	End Semester Assessment (30 Marks)		

	PRACT	ICAL SCHEMA				
Internal (70 Marks) External (30						
On Job Performance	Log Book	Attendance	Skill Test + Viva			
(50 Marks)	(15 Marks)	(5 marks)	(30 Marks)			







विश्वविद्यासय अनुदान आयोग University Grants Commission

(State visuses, when events) [Ministry of Education, Govt. of India]

चाराष्ट्रशाह एकर चार्ग, वर्ष विमनी-110002 Bahadur Shah Zafar Marg, New Dalli-110002 Ph. 011-2023028/23239337 fax 1011-23238858 E-mail: 1007.190(())micin

प्रो. रजनीक्ष जैन सचिव

Prof. Rajnish Jain Secretary

D.O.No. F.1-1/2022(ABC)

22rd September, 2022

Subject: Implementation of Academic Bank of Credits (ABC) for credit mobility between Higher Education institutions (HEIs)

Reference

- UGC letter no. F.1-1/2022(ABC) dated 13th May 2022 regarding Implementation of ABC (available on https://www.abc.gov.in/assots/resources/)
- UGC D.O. Letter No. F.1-1/2021 (Multidisciplinary/QIP) even dated 02nd Sept, 2022 regarding Transforming Higher Education institutions (HEIs) into Multidisciplinary institutions. (available on www.ugc.ac.wipdificews/9154182 Letter)

Respected Madam/Sir,

As you are aware that the Commission with the concurrence of Ministry of Education had notified "The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021* in the Gazette of India on 28th July, 2021. The ABC platform (abc.gov.in) has been developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeilY) under the DigLocker framework.

The ABC provides the facility and functionality for a student to open an academic account and to get eligible HEIs on board. The ABC digitally store the academic credits of the students earned from HEIs registered with the Bank and supply appropriate data for the HEIs to award degrees, diplomas/PG diplomas and certificates as merited by the students, over a period of time. The ABC also ensures opening, closing and validation of Academic Bank Accounts and Credit verification, credit accumulation and credit transfer or redemption for students. HEIs need to register in the ABC to enable credit mobility.

Multidisciplinary education will help students to shape their career options. To offer multidisciplinary programmes successfully, HEIs are expected to conduct student-induction programmes to create awareness among students about various learning pathways and career opportunities; to register in the Academic Bank of Credit (ABC).

In view of the above, all higher educational institutions are requested to on-board with ABC and upload academic data with students' earned credit obtained during or after the academic year 2021-2022 along with students' ABC ID at the earliest.

For any further information, you can contact Mr. Abhinav Sharma, Nodal Officer ABC/NAD, NeGD (Email: abhinav.sharma1@digitalindia.gov.in M-9582916201) or write us on abc.ugc@gmail.com.

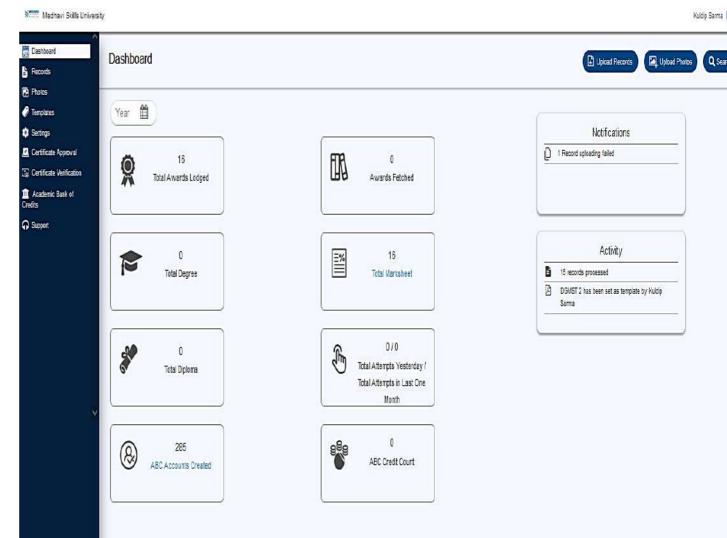
With kind regards,

To

Yours sigcerely,



- . The Vice-Chancellors of all Universities/Directors of all HEIs
- . The Principals of all Autonomous Colleges



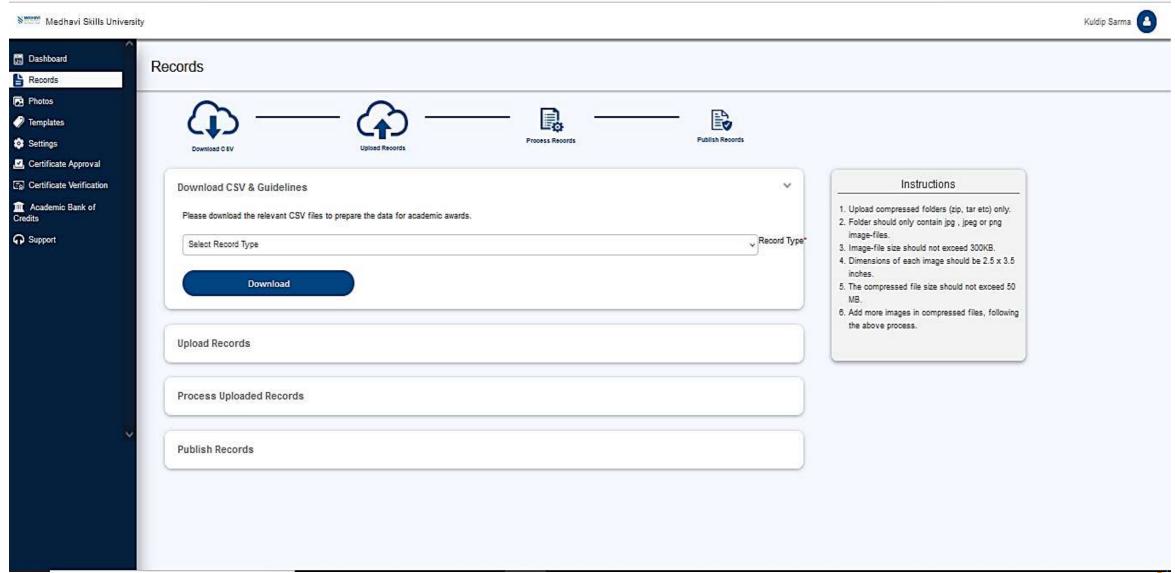
















Medhavi Skills University

STATEMENT OF MARKS / GRADE BACHELOR OF BUSINESS ADMINISTRATION

SEMESTER (I SEMESTER) EXAM MARCH - 2023

202201101014 Enrollment/Reg No.

Category

Regular

ABC ID

966975216966

SUBHANIALI SHARMA

Father's Name ARJUN SHARMA

Mother's Name BIDHYA DEVI SHARMA

College/Deptt MEDHAVI SKILLS UNIVERSITY

Sub Crobs	Subject Papers	Total	Grade	Grade Points	Credit	Remarks
ITP100	Foundation in Digital Application (DTS)	70	D=	7	1	
E57100	English and Communication - Essential Skills	79	D-	7	1	
SCI.100	Introduction to Consempancy Social Problems (ICSP)	65	n	6	3	
ASC.101	Science & World (S & W)	70	n-	7	3	
A51.100	Introduction to Learning and Application for 21 st Century (E.A.D.C)	72	n-	7	3	
J.	Skill Delli	70	D#	7	1	
	TOTAL.	426			18	

426/600

RESULT : PASS

FIRST





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Medhavi Skills University

STATEMENT OF MARKS / GRADE BACHELOR OF BUSINESS ADMINISTRATION

SEMESTER (I SEMESTER) EXAM MARCH - 2023

Enrollment/Reg No.

202201102001 Category Regular

ABC ID 362020347640

SAROJ PRADHAN

Father's Name ASHOK PRADHAN

Mother's Name TIKA PRADHAN

College/Deptt MEDHAVI SKILLS UNIVERSITY

Sub Code	Subject Papers	Threat	Grade	Grade Polents	Cndt	Renats
ITP100	Foundation in Digital Application (DTS)	70	n=	7	1	
F37100	English and Communication - Essential Skills	1/2			1	
SCL100	Itereduction to Consemparary Social Problems (ICSP)	59	C)	5	3	
ASLI01	Science & World (S & W)	50			1	
ASI.100	Immduction to Learning and Application for 21 st Century (E.A.21C)	82			1	
	Skill Delji.	62	n	6	1	
	TOTAL,	435			16	

+ 415,600

72.5

Division FIRST SGPA : 7

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RESULT : PASS

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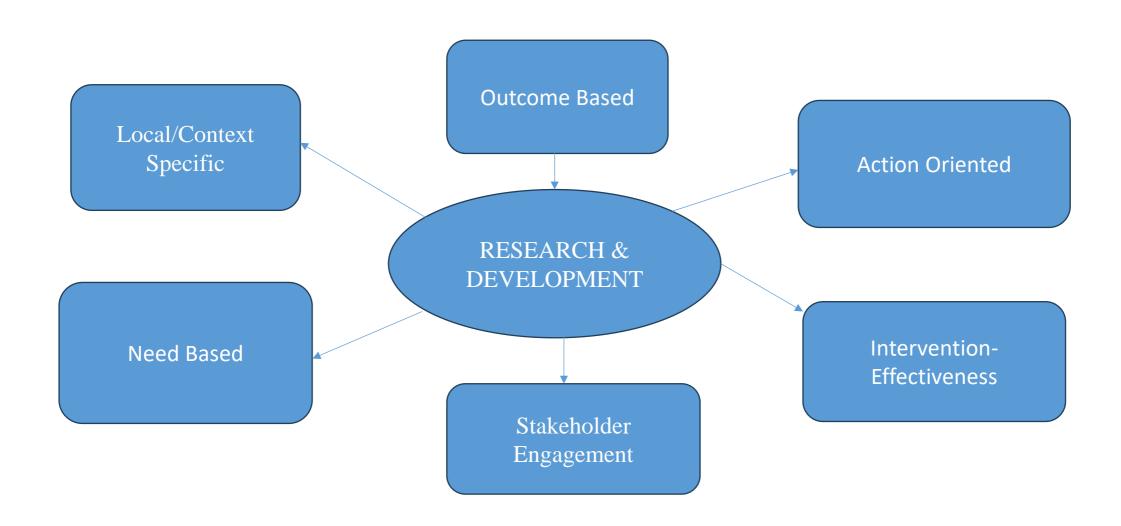
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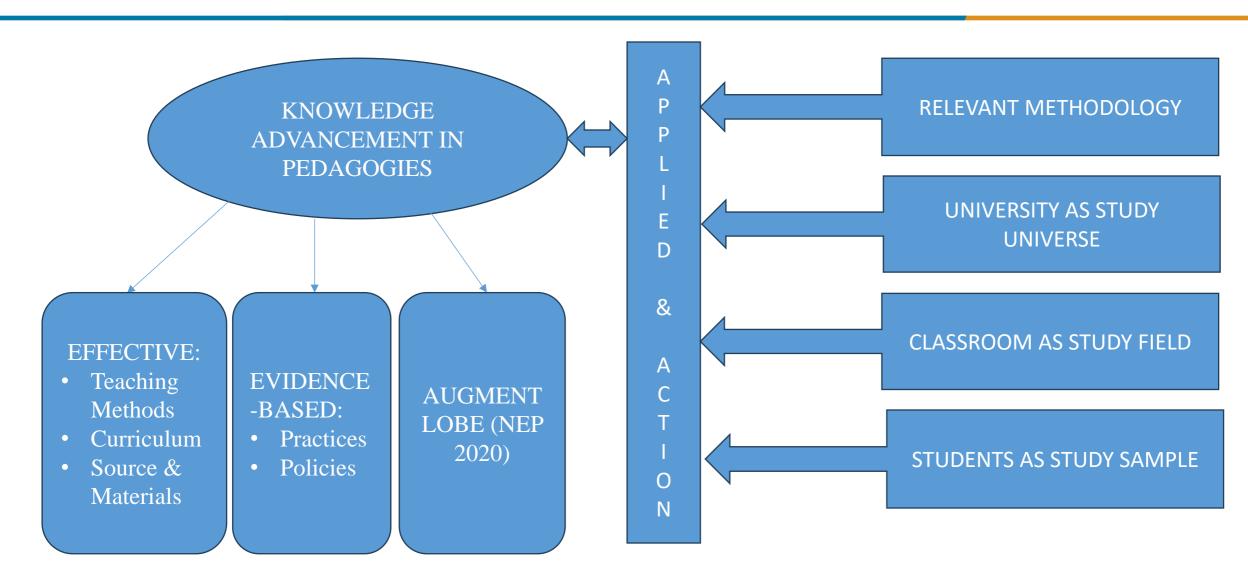
Research And Development: Our Approach





Example – Post NEP Ed-Space





Work in Progress



Title: Students' Perceptions of Social Science: A Study on Perceptions and Learning Outcomes of Professional Undergraduate Students

Title: Introducing Social Science for Multidisciplinary Understanding: Student Engagement and Outcomes in Professional Education

Title: Innovation and Education: The Impact of Learning Application and the Pedagogies in the 21st Century

Title: English Language Education in Rural Sikkim: Addressing Challenges, Embracing Opportunities, and Charting a Path Forward

Title: Empowering Digital Equity: The Impact of the 'Foundation in Digital Applications' Course on IT Skills Acquisition among Underprivileged Students

Title: Importance of Teaching Contemporary Social Problems among Undergraduate Students: Understanding the Social Landscape.

Title: Bridging the Gap: Empowering Non-Science Background Students to Embrace Science and Technology in Life and Career - Insights from Student Opinions

Title: Relevance of Teaching English Language in Professional Education: Challenges and Opportunities

Title: Key Strategies for Improved Oral Communication Skills: A Case Study of Medhavi Skills University Students

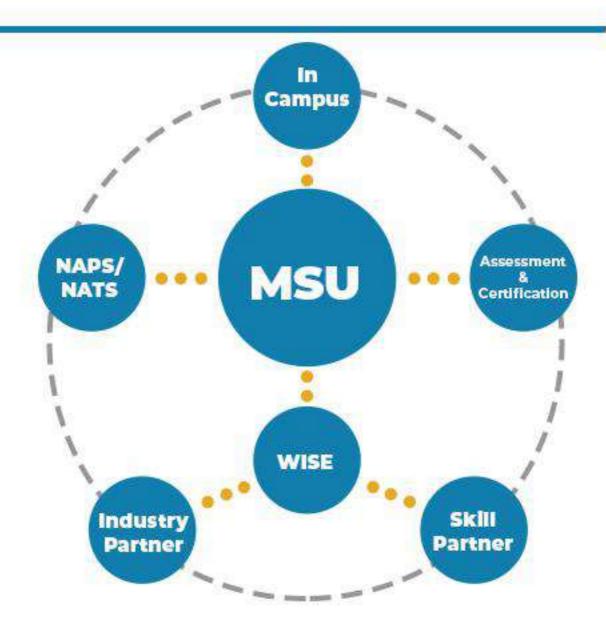
Title: Motivation and Learning outcomes: Some Insights from Teaching English Language

Title: English Language Skills for Effective Academic Performance: A Review of Existing Literatures



MSU Programmes





Schools and Programmes





School of Health Science & Technology



School of Computer Science Engineering



School of Management and Commerce



School of Modern Media & Entertainment



School of Hospitality & Tourism



School of Design



School of Applied Science & Technology



School of Beauty and Wellness



School of Law





School of Indigenous Knowledge, Research & Applications



School of Health Science & Technology



DIPLOMA (2 YEARS) | ELIGIBILITY: 10+2 (ANY STREAM)

Specialization (Major)

Medical Lab Technology

Medical Record and Health Information Management

Campus

Singtam, Bermiok

Singtam, Bermiok

BACHELOR OF SCIENCE (B. Sc) (3 YEARS/ 3.5 YEARS) ELIGIBILITY: 10+2 (SCIENCE / ANY STREAM)

Medical Lab Technology

Radiology and Imaging Technology

Renal Dialysis Technology

Operation Theatre Technology

Occupational Therapy

Nutrition and Dietetics

Respiratory Therapy

Physician Assistance

Health Information Management

Emergency Medical Technology

Singtam, Bermiok

Singtam

Singtam

Singtam

Singtam

Singtam, Bermiok

Singtam

Singtam

Singtam

Singtam

BACHELOR OF SCIENCE (B. Sc) (3 YEARS) | ELIGIBILITY: 10+2 (SCIENCE)

Nursing Bermiok

School of Health Science & Technology (cont.) MEDHOVI

Optometry	Singtam
Physiotherapy	Singtam
BACHELOR (3 YEARS) ELIGIBILITY: 10+2 (ANY STREAM)	
Hospital Administration	Singtam

Health Informatics	Singtam
Health Informatics Emergency and Critical Care Technology	Singtam Singtam
Health Informatics Emergency and Critical Care Technology	Singtam
Health Informatics Emergency and Critical Care Technology Medical Lab Technology	Singtam Singtam
MASTERS OF SCIENCE (M. Sc) (2 YEARS) ELIGIBIL Health Informatics Emergency and Critical Care Technology Medical Lab Technology MASTERS (2 YEARS) GRADUATE (ANY STREAM) Hospital Administration	Singtam Singtam

School of Computer Science Engineering



DIPLOMA IN COMPUTER ENGINEERING

(3 YEARS) | ELIGIBILITY: 10TH PASS

Specialization (Major)

Computer Engineering

Campus

Singtam, Bermiok

BACHELOR OF SCIENCE (B. Sc)

(3 YEARS) | ELIGIBILITY: 10+2 (SCIENCE / ANY STREAM)

Data Science

Singtam

Singtam

BACHELOR OF TECHNOLOGY (B. TECH)

(4 YEARS) | ELIGIBILITY: 10+2 (SCIENCE)

Computer Science Engineering

- Data Science and Al
- Full Stack and DevOps
- Cloud Computing and Cyber Security

BACHELOR OF COMPUTER APPLICATION (BCA)

(3 YEARS) | ELIGIBILITY: 10+2 (ANY STREAM)

Specialization (Major)

Software Development Cloud Technology & Information Security Infrastructure Management Services

Campus

Singtam, Bermiok Singtam, Bermiok Singtam, Bermiok

MASTERS OF COMPUTER APPLICATION (MCA)

(2 YEARS) | ELIGIBILITY: BCA, B.Sc (IT), B TECH (CSE)

Full Stack Development Singtam, Bermiok
Cloud Computing and DevOps Singtam, Bermiok
Data Science Singtam

School of Modern Media & Entertainment



DIPLO	MΔ	(2 YEARS) ELIGIBILITY: 10+2 (ANY STREAM)
		(2 1 L/103) LLIGIBILITI. 10 12 (/ 1117 5 11 LL/1017)

Specialization (Major)

Graphic Design

Photography and Video Editing

Multimedia and Animation

Campus

Singtam

Singtam

Singtam

BACHELOR OF SCIENCE (B. Sc.) (3 YEARS) | ELIGIBILITY: 10+2 (ANY STREAM)

Music Technology and Audiography

Digital Media and Communication

Media and Entertainment

Animation and VFX

Singtam

Singtam

Singtam

Singtam

MASTER OF ARTS (M.A.) (2 YEARS) | ELIGIBILITY: GRADUATE (ANY DISCIPLINE)

Media and Entertainment

School of Management & Commerce



Specialization (Major)	Campus
Brand Management and Communication	Singtam
Digital Business and Marketing	Singtam
Entrepreneurship and Innovation	Singtam
Sports Management	Singtam
Digital Banking and Fin Tech	Singtam
Venture Planning and Family Business	Singtam
Media and Entertainment	Singtam
Hospitality Business Management	Singtam
Office Management and Administration	Bermiok
Retail Operations	Bermiok
BACHELOR OF COMMERCE (B. COM.) (3 YEARS) Professional Accounting	
BACHELOR OF COMMERCE (B. COM.) (3 YEARS)	ELIGIBILITY: 10+2 (ANY STREAM) Bermiok
BACHELOR OF COMMERCE (B. COM.) (3 YEARS) Professional Accounting MASTERS OF BUSINESS ADMINISTRATION (M	ELIGIBILITY: 10+2 (ANY STREAM) Bermiok
BACHELOR OF COMMERCE (B. COM.) (3 YEARS) Professional Accounting	ELIGIBILITY: 10+2 (ANY STREAM) Bermiok BA (3 YEARS) ELIGIBILITY: GRADUATE (ANY STREAM)
BACHELOR OF COMMERCE (B. COM.) (3 YEARS) Professional Accounting MASTERS OF BUSINESS ADMINISTRATION (M. Hospital and Healthcare Management	ELIGIBILITY: 10+2 (ANY STREAM) Bermiok BA (3 YEARS) ELIGIBILITY: GRADUATE (ANY STREAM)

School of Management & Commerce (cont.)



Marketing	Singtam
Finance	Singtam
Entrepreneurship	Singtam
HR	Singtam
Business Analytics	Singtam
Supply Chain Management MASTERS OF BUSINESS ADMINISTRATION	Singtam N (MBA) – EXECUTIVE
MASTERS OF BUSINESS ADMINISTRATION (2 YEARS) ELIGIBILITY: GRADUATE (ANY STREAM)	N (MBA) - EXECUTIVE
MASTERS OF BUSINESS ADMINISTRATION (2 YEARS) ELIGIBILITY: GRADUATE (ANY STREAM) Marketing	N (MBA) – EXECUTIVE Singtam
MASTERS OF BUSINESS ADMINISTRATION (2 YEARS) ELIGIBILITY: GRADUATE (ANY STREAM)	N (MBA) - EXECUTIVE

School of Hospitality & Tourism



DIPLOMA IN HOSPITALITY AND HOTEL OPERATIONS

(2 YEARS) | ELIGIBILITY: 10+2 (ANY STREAM) SINGTAM, BERMIOK

PROFESSIONAL DIPLOMA (1 YEAR) | ELIGIBILITY: 10+2 (ANY STREAM)

Specialization (Major)

Tourism and Homestay Entrepreneurship
Restaurant Operation and Catering Management

Campus

Singtam, Bermiok Singtam

BACHELOR OF SCIENCE (B. Sc.) (3 YEARS) | ELIGIBILITY: 10+2 (ANY STREAM)

Hospitality and Hotel Management Singtam, Bermiok Hospitality and Tourism Management Singtam, Bermiok Culinary Arts Singtam, Bermiok

PG DIPLOMA (1 YEAR) | ELIGIBILITY: GRADUATE (ANY STREAM)

Food and Beverage Entrepreneurship and Management

Room Division Management

Bar and Beverage Management

Culinary Arts

Singtam

Singtam

School of Design



BACHELOR OF DESIGN (B. DES) (4 YEARS) | ELIGIBILITY: 10+2 (ANY STREAM)

Specialization (Major)

Interior Design

Fashion Design

Campus

Singtam

School of Applied Science & Technology



BACHELOR OF SCIENCE (B. Sc.)	(3 YEARS) ELIGIBILITY: 10+2 (SCIENCE, ANY STREAM)
------------------------------	---

Specialization (Major)

Biotechnology

Food Technology

Campus

Singtam

Singtam

MASTER OF SCIENCE (M. Sc.) (2 YEARS) | ELIGIBILITY: GRADUATE (SCIENCE)

Climate Change

School of Beauty & Wellness



DIPLOMA (2 YEARS) | ELIGIBILITY: 10+2 (ANY STREAM)

Specialization (Major)

Cosmetology and Health

Campus

Singtam

BACHELOR OF ARTS (B.A.) (3 YEARS) | ELIGIBILITY: 10+2 (SCIENCE/ANY STREAM)

Applied Psychology

Aesthetics and Beauty Therapy

Singtam, Bermiok

Singtam

BACHELOR OF SCIENCE (B. Sc) (3 YEARS) | ELIGIBILITY: 10+2 (SCIENCE/ANY STREAM)

Clinical Psychology

Singtam, Bermiok

MASTERS (2 YEARS) | ELIGIBILITY: GRADUATE (RELEVANT DISCIPLINE)

Applied Psychology

School of Law



BACHELOR OF ARTS (B. A) 3 YEARS) ELIGIBILITY: 10+2 (ANY STREAM)	
Specialization (Major)	Campus
LLB	Singtam
BACHELOR OF BUSINESS ADMINISTRATION (BBA) (3 YEARS) ELIGIBILITY: 10+2 (ANY STREAM)	
	(200 m)

School of Indigenous Knowledge, Research & Applications



MASTER OF SCIENCE (M. Sc.) (2 YEARS) | ELIGIBILITY: GRADUATE (ANY DISCIPLINE)

Specialization (Major)

Yogic Science and Alternative Therapy

Vedic Sciences

Campus

Singtam, Bermiok Singtam, Bermiok

MASTER OF ARTS (M.A.) (2 YEARS) | ELIGIBILITY: GRADUATE (ANY DISCIPLINE)

Indian Knowledge System

Singtam, Bermiok



WISE (Work Integrated Skills & Education)



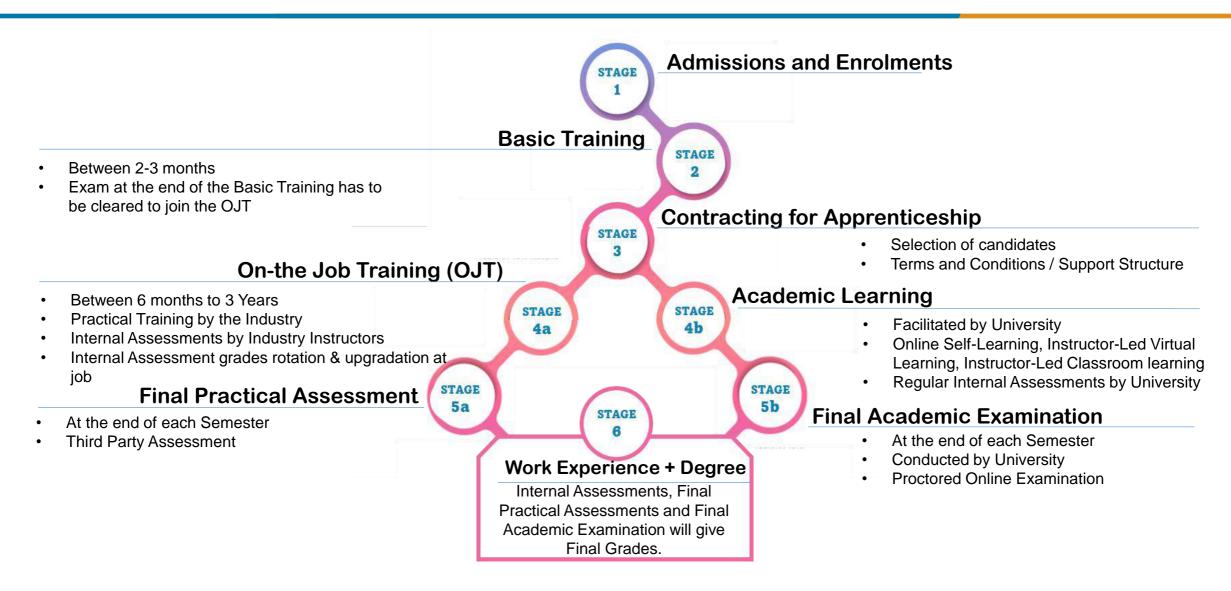
HIGHLIGHTS

- Candidate benefits from
 - Degree / Diploma from UGC recognised University
 - Opportunity to Learn while Earn (monthly stipend) Financial independence
 - Degree along with Work Experience most sought after combination for career progression
- Industry benefits from
 - Reduced attrition
 - CSR coverage of trainee stipends / training fees
 - Financial reimbursements from Govt of India
 - Talent pipeline for Supervisory roles
 - Workforce productivity and continuity



A Typical Student Life Cycle





BSc. Hospitality and Hotel Management (AEDP)



Semester	Theory (40%)	On Job Training (60%)	Total Credits
SEMESTER - 1	Grooming and Behaviorial Skills Fundamentals of Food Production Fundamentals of Food & Beverage Service Fundamentals of Front Office Operations; Fundamentals of Accommodation Operations	FOO - AO - FP - F & BS (Foundation)	20 Credits
SEMESTER - 2	Business Economics Basics of Business Management Business Communication Grooming and Behavioral Skill	FOO - AO - FP - F & BS (Foundation)	20 Credits
SEMESTER - 3	Sales Management ERP and IT Proficiency Environmental Science Customer Relationship Management	FOO - AO (Competent) OR FP - F & BS (Competent)	20 Credits
SEMESTER - 4	Sales and Distribution (FMCG/FMCD) Non Store Retailing Fundamentals of Financial and Cost Accounting Employment Readiness-I	FOO - AO (Competent) OR FP - F & BS (Competent)	20 Credits
SEMESTER - 5	Business Research Retail Team Management -I Employment Readiness-II	FOO - AO (Proficient) OR FP - F & BS (Proficient)	20 Credits
SEMESTER - 6	International and E Retailing Retail Team Management -II Business Statistics Store Operation Management	FOO - AO (Proficient) OR FP - F & BS (Proficient)	20 Credits

BBA in Retail Operation (AEDP – 3 Years)



Semester	Theory (40%)	On Job Training (60%)	Total Credits
SEMESTER - 1	Introduction to Retail Store Operation Introduction to Retail Store Design In-store Cashiering and Merchandising Communicative English	Retail Associate cum Cashier I	20 Credits
SEMESTER - 2	Business Economics Basics of Business Management Business Communication Grooming and Behavioral Skill	Retail Associate cum Cashier II	20 Credits
SEMESTER - 3	Sales Management ERP and IT Proficiency Environmental Science Customer Relationship Management	Retail Sales Associate I	20 Credits
SEMESTER - 4	Sales and Distribution (FMCG/FMCD) Non Store Retailing Fundamentals of Financial and Cost Accounting Employment Readiness-I	Retail Sales Associate II	20 Credits
SEMESTER - 5	Business Research Retail Team Management -I Employment Readiness-II	Retail Team Leader I	20 Credits
SEMESTER - 6	International and E Retailing Retail Team Management -II Business Statistics Store Operation Management	Project Retail Team Leader II	20 Credits

PGD in taxation & M. Voc in PA (aligned to CA/CS/CPA) Medhavi

	Theory	Practical	Alignment	Award	ding
Ser	nester I				
•	Regulatory Laws Compliances Business Regulatory Laws Compliances		NCVET - Qualification Certified Public Accountant (450 Hrs)	PG Diploma in Taxation	M Voc In Professional Accounting
Ser	mester II	<u> </u>			
•	Fundamentals of Entrepreneurship Development Business and Technology Management Information Systems (MIS)	On-the-Job Training / On-the-Job Learning / Major Project			
Ser	nester III				
•	Financial Reporting Audit and Assurance Strategic Management and Leadership Research Methodology	Financial ReportingAudit and Assurance			
Ser	nester IV				
•	Financial Management Management Accounting Strategic Business Reporting	Financial ManagementManagement AccountingDissertation			

Logbook Format



	BBA - Retail Operations - Semester 1 ON-THE-JOB TRAINING LOGBOOK as Retail Associate and Cashier							
Name of the Student:		Batch No:				Industry Partner (Name & Address):		
Module:	M1. Health and Safety	-	\ \cknowledgen	nent of Learn	ning Acheive	ment	Remarks, if any	
Sr. No	Learning Outcome and Assessment Criteria		Mode of	Learner's Initials		Assessor's Name and Designation	Learner	Assessor
LO-1.1	Ensure health and safety while working			-	•			
	Learner is able to:							
	follow company procedures and legal requirements for reducing							
AC-1.1.1	health and safety risks as far as possible while working.							
AC-1.1.2	use safety equipment correctly and in the right situations.							
	get advise and help from the right people when he/she is							
AC-1.1.3	concerned about his/her ability to work safely.							
LO-1.2	Lift and handle goods safely							
	Learner is able to:							
	follow company procedures and legal requirements for reducing							
AC-1.2.1	health and safety risks as far as possible while working.							
	take suitable safety measures before lifting of goods to protect							
AC-1.2.2	himself/herself and other people.							

- Pre-defined Learning Outcomes to be achieved during the Industrial Apprenticeship Program (OJT)
- Internal Assessment by Industry for Apprenticeship
- On-going Support and Coordination by the University

WISE – Programmes



Faculty Name / School Name	Program Name	Course Name
School of Engineering & Technology	Diploma (3 Years)	Diploma (Automotive Manufacturing Technology)
School of Engineering & Technology	Diploma (3 Years)	Diploma (Electronics Manufacturing Technology)
School of Engineering & Technology	Diploma (3 Years)	Diploma (Manufacturing Technology)
School of Healthcare and Allied Sciences	Diploma (2 Years)	Diploma (Medical Lab Technology)
School of Healthcare and Allied Sciences	Diploma (2 Years)	Diploma (Operation Theatre Technology)
School of Healthcare and Allied Sciences	Diploma (2 Years)	Diploma (Medical Imaging Technology)
School of Healthcare and Allied Sciences	Diploma (2 Years)	Diploma in First Aid & Patient Care
School of Engineering & Technology	B.Voc	B. Voc (Automotive Manufacturing Technology)
School of Engineering & Technology	B.Voc	B. Voc (Manufacturing Technology)
School of Engineering & Technology	B.Voc	B. Voc (Electronics Manufacturing Technology/ Services)
School of Management and Commerce	B.Voc	B. Voc (Retail Operations)
School of Hospitality and Hotel Management	B.Voc	B. Voc (Hotel Operations)
School of Healthcare and Allied Sciences	B.Voc	B. Voc (Medical Lab Technology)
School of Healthcare and Allied Sciences	B.Voc	B. Voc (Optomtery)
School of Healthcare and Allied Sciences	B.Voc	B. Voc (Hospital Administration)
School of Healthcare and Allied Sciences	B.Voc	B. Voc (Operation Theatre Technology)
School of Healthcare and Allied Sciences	B.Voc	B. Voc (Medical Imaging Technology)
School of Healthcare and Allied Sciences	B.Voc	B. Voc (Healthcare and Paramedic Skills)
School of Healthcare and Allied Sciences	PG Diploma	PG Diploma in Emergency Medical Services (PGDEMS)
School of Fashion & Design	B.Voc	B.Voc (Fashion Design)
School of Fashion & Design	B.Voc	B.Voc (Interior Design)
School of Fashion & Design	B.Voc	B.Voc (Fashion Design) lateral entry
School of Fashion & Design	B.Voc	B.Voc (Interior Design) lateral entry
School of Engineering & Technology	B.Sc	B.Sc (Audiography & Music Technology)
School of Hospitality and Hotel Management	B.Sc	B.Sc. (Hospitality and Hotel Management)
School of Management and Commerce	BBA	BBA Retail Operations

WISE - Programmes (cont.)



Faculty Name / School Name	Program Name	Course Name
School of Hospitality and Hotel Management	Diploma (1 Year)	Professional Diploma in Hospitality & Hotel Operations
School of Engineering & Technology	Flexi ITI (CTS)	Industrial Fitter
<u> </u>	Flexi ITI (CTS)	Industrial Electrician
School of Engineering & Technology	<u>'</u>	
School of Engineering & Technology	Flexi ITI (CTS)	Industrial Welder
School of Engineering & Technology	Flexi ITI (CTS)	Automotive Manufacturing Technician
School of Engineering & Technology	Flexi ITI (CTS)	Automotive Servicing & Repairing Technician
School of Fashion & Design	M.Voc	M.Voc (Fashion Design)
School of Fashion & Design	M.Voc	M.Voc (Interior Design)
School of Commerce and Management	M.Voc	M.Voc (Certified Public Accountant)
School of Commerce and Management	M.Voc	M.Voc (Certified Public Accountant)
School of Commerce and Management	PG Diploma	PG Diploma in CharteredTax Practitioner
School of Hospitality and Hotel Management	PG Diploma	PG Diploma in Hospitality & Hotel Management
School of Fashion & Design	B.Des	B.Des Fashion Design
School of Commerce and Management	PG Diploma	Applied Marketing & Sales
School of Commerce and Management	BBA	BBA in Jewellery Design and Management (AEDP)
School of Commerce and Management	PG Diploma	Post Graduate Diploma in Jewellery Management
School of Engineering & Technology	B.Voc	Food Processing Technology
School of Commerce and Management	PG Diploma	Investment Banking & Operations (IB&O)
School of Commerce and Management	PG Diploma	Financial Planning & Analysis (FP&A)
School of Commerce and Management	PG Diploma	Retail Banking & Finance (RB&A)
School of Information & Communication Technology	PG Diploma	Digital Marketing & Technology (DM&T)
School of Information & Communication Technology	PG Diploma	Data Science & Analytics (DS&A)
School of Information & Communication Technology	PG Diploma	Machine Learning & Artificial Intelligence (ML&AI)
School of Commerce and Management	B.Voc	Logistics and Supply Chain
School of Commerce and Management	BBA	Logistics and Supply Chain
School of Media & Communication	B.A	Media and Marketing Communication
School of Media & Communication	B.A	Public Relations and Content Management
School of Media & Communication	PG Diploma	Digital Marketing specialization in Social Media
School of Media & Communication	PG Diploma	Digital Marketing specialization in Media Planning & Buying
School of Media & Communication	PG	MBA Luxury Brand Management



Awarding Body for NCVET?



- Medhavi Skills University (MSU) is recognized as an Awarding Body by National Council of Vocational Education and Training (NCVET), who is the overarching regulator for establishing regulations and standards to ensure quality in India in the TVET space.
- Being an awarding body enables MSU to award certification to trainees under Govt. approved qualifications while ensuring quality training and reliable assessments.
- Being a University as well as an Awarding body, we are uniquely placed to:
 - 1) offer Govt. recognized skill development programs across various sectors and industries
 - 2) award academic credits for the skill based learning undertaken by the students.
- These programs can cater to different skill levels, from entry-level training to advanced skill enhancement.

Qualification Developed so far



Sr. No	Qualification Name	Status
1	Large Cardamom Organic Cultivation and Management	Approved
2	Rural Tourism Entrepreneur	Approved
3	Digital Communication and Collaboration Associate	Approved
4	Digital Content Developer	Approved
5	Web Video Production and Editing	Approved
6	Supervisor - 2 and 3 Wheeler Electric Vehicle Services	Approved
7	Sustainable Tourism Manager	Approved
8	Last Mile Delivery Supervisor	Approved
9	Al Ethics Specialist	Approved
10	Vedic Mathematics Trainer	Approved

Qualification Developed so far (cont.)



Sr. No	Qualification Name	Status
11	Education Technology Specialist	Submitted for Approval
12	Personalised Tutor	Submitted for Approval
13	Remote Health Monitoring Manager	Submitted for Approval
14	Content Marketing and Communication Manager	Submitted for Approval
15	New Age Pedagogy Expert	Submitted for Approval
16	Digital Commerce Manager	Submitted for Approval
17	Industrial Fitter – Flexi-MoU	Submitted for Approval
18	Industrial Electrician – Flexi-MoU	Submitted for Approval
19	Industrial Welder – Flexi-MoU	Submitted for Approval

Qualification Developed so far (cont.)



Sr. No	Qualification Name	Status
20	Influencer and PR Manager	In Process
21	Interiors & Furnishings Design Consultant	In Process
22	Fashion Stylist Expert	In Process
23	Human Resources Generalist	In Process
24	Assistant Manager Investment Banking Operations	In Process
25	Financial Modelling and Valuation Analyst	In Process
26	Financial Data Analyst	In Process
27	Equity Derivative Practitioner	In Process
28	Financial Planner and Advisor	In Process
29	Financial Analyst	In Process



Glimpses of Infrastructure





Glimpses of Infrastructure (cont.)





Glimpses of Infrastructure (cont.)









Glimpses of Infrastructure (cont.)

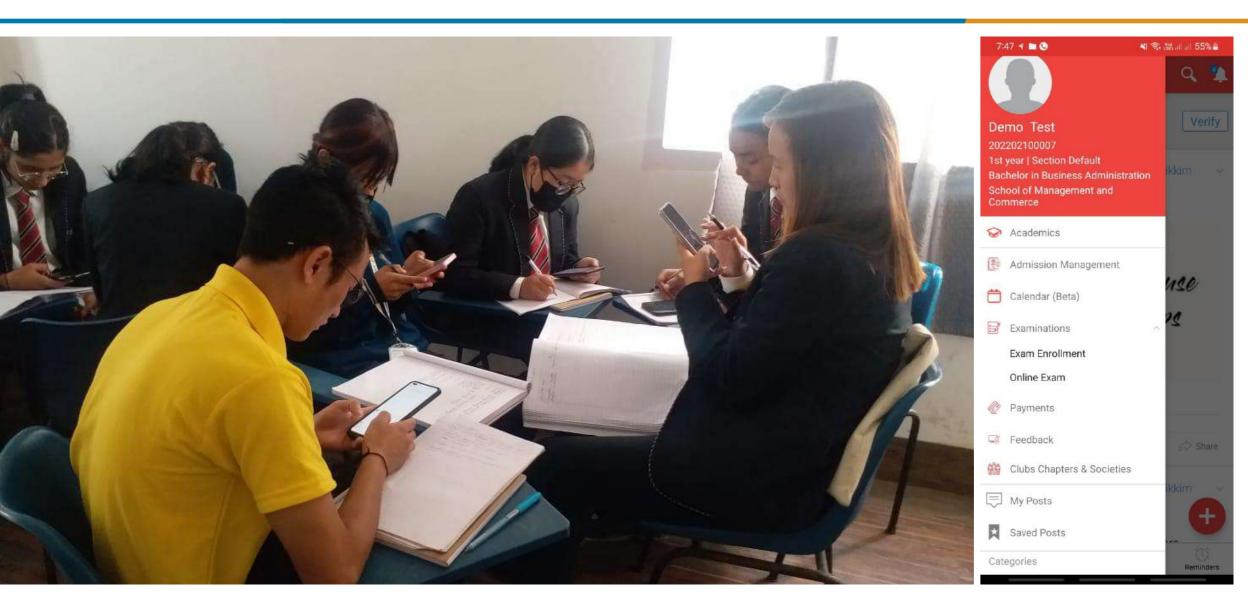






Phygital Learning Ecosystem





Learning by Doing









Applying & Problem Solving











Learning Beyond Classrooms













Learning at Work











Learning as Joyful & Self-Directed





Focus on Communication & Confidence









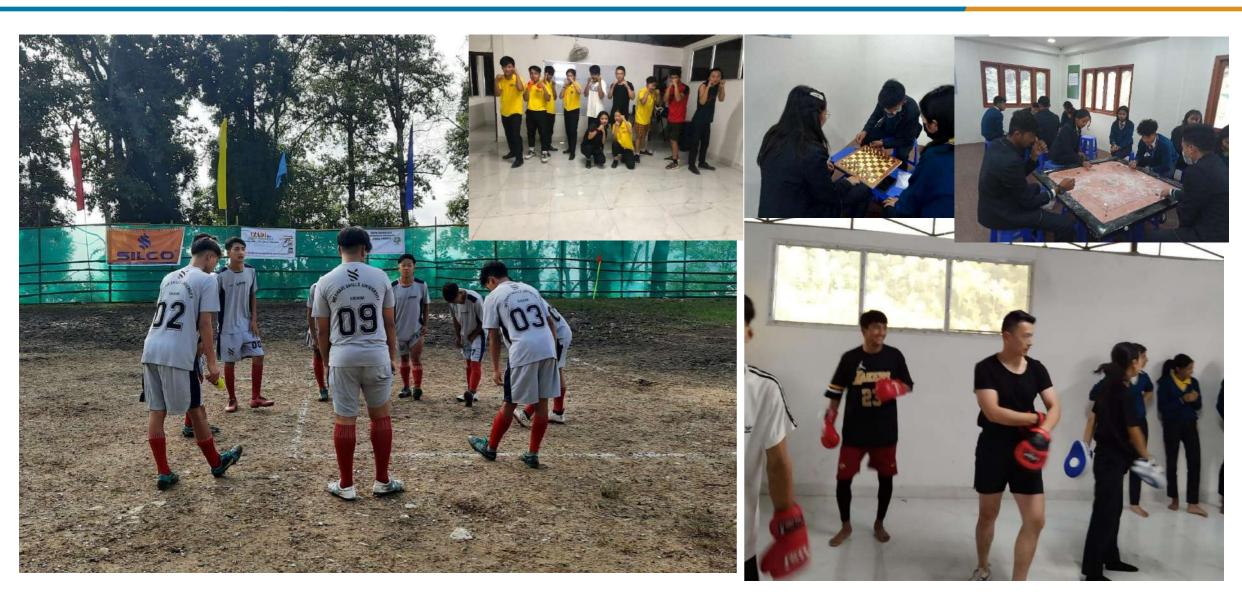
Clubs & Societies: Leaders in Making





Sports & Wellness

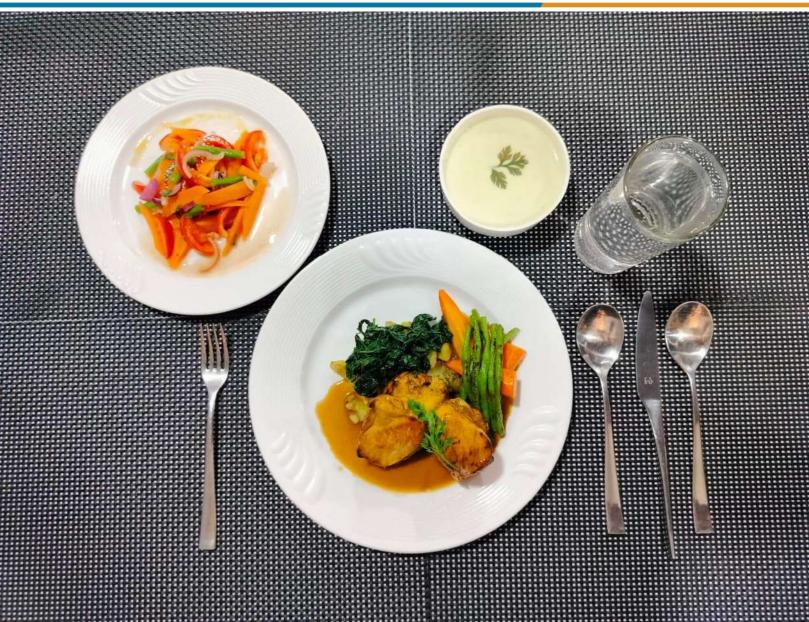




Industry In Campus: Practice – Practice - Practice SILIS UNIVERSITY







Industry In Campus: Practice – Practice - Practice Simple Simple







Industry In Campus: Practice – Practice - Practice SILLS UNIVERSITY





Industry In Campus: Practice – Practice - Practice Simple Medical Practice - Practice -







Industry In Campus: Practice – Practice - Practice







Industry In Campus: Practice – Practice - Practice







Celebration & Togetherness





Medhavi Skills Challenge - 2023







